



PLAN DE ACTIVIDADES DE APOYO PROMOCIÓN ANTICIPADA 2021

AREA / ASIGNATURA: Humanidades- Inglés
Teacher : Ángela María Isaza Escobar

Grade: Sixth

Complete Names _____ **Date:** _____

AIMS

Reconocer los pronombres personales

Decir la hora usando frases completas.

Responder preguntas sobre información personal, teniendo en cuenta los números ordinales.

Completar una información basada en una lectura.

Escribir sobre sí mismo y los miembros de la familia usando el verbo “to be” en tiempo presente.

ACTIVITIES

I. Complete the sentences using personal pronouns in the blank.

Personal pronouns: I, you, he, she it, we, they

This is Santiago Botero. _____ is an excellent cyclist. He is from

Colombia. This is Francesca. _____ is 11. She is Italian.

_____ are Teresa and I. We are excellent friends.

_____ am a good student.

Simon Hampton is from England. _____ is an oceanographer.

Tomas and Lucas are doctors. _____ are fantastic.

II. TELL THE TIME.

Answer in English the following questions in a long way.

Example. What time is it? 3:00 am (answer) It’s three o’clock

What time is it? 3: 21 _____

What time is it? 4: 14 _____

What time is it? 10: 15 _____

What time is it? 9: 12 _____

What time is it? 11:00 _____



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III. Personal information questions.

Following questions are about you. Answer in English in a long way. Remember use the ordinal numbers when it is necessary.

Example.

(question) When is Halloween? **(answer)** Halloween is on October 31st

What is your name ? _____

What is your lastname? _____

What is it? (eraser) _____

When is your birthday? _____

How old are you? _____

How are you today? _____

What is the mother occupation ? _____

Where is your house? _____

What is your favorite food? _____

What is your hobby? _____

Who is Iván Duque? _____