

INSTITUCIÓN EDUCATIVA JORGE ROBLEDO PROMOCIÓN ANTICIPADA

CÓDIGO: ED-F-09 VERSIÓN: 1

FECHA:07-01-2014 Página 1 de 1

ÁREA/ASIGNATURA: INGLÉS GRADO: 8° GRUPOS:01-02 -03 DOCENTES: Paula Andrea Rojas

INDICADORES:

Escritos, de forma coherente y sencilla, situaciones y hechos que le son familiares.

Reconocimiento de información específica en textos cortos orales y escritos sobre temas de interés general.

Elaboración de recomendaciones a personas de su comunidad sobre qué hacer, dónde, cuándo o cómo, con base en situaciones cotidianas de su vida familiar, escolar o de su entorno.

Expresión de sus emociones y sentimientos sobre una situación o tema específico de su entorno familiar o escolar, presentando sus razones de forma clara y sencilla.

Narraciones breves sobre hechos actuales, situaciones cotidianas o sus experiencias propias, en forma oral o escrita.

ACTIVIDADES:

READING COMPREHENSION

1. Lee el texto, Seven ways to protect the environment, y desarrolla en inglés las actividades y preguntas sobre la lectura.



Seven ways to protect the environment

We all want to protect our planet, but we're mostly too busy or too lazy to put up big change that would improve our lifestyle and save the environment.

These are 7 simple habits to implement in your everyday life which will make a difference. There is nothing new here but if you follow at least some of these tips, you can be proud of

yourself participating in the protection of the environment.

1. Use compact fluorescent light bulbs:

It is true that these bulbs are more expensive, but they last much longer and they can save energy and in the long run your electricity bill would be reduced.

2. Donate:

You have tons of clothes or things you want to get rid of. If they are still usable, give them to someone who needs them. You may also choose to give them to associations. These associations may sell them and collect a little money. Not only will you protect the environment, but you will also contribute to a good cause.

3. Turn off your devices:

When you do not use a house device, turn it off. For example, if you don't watch TV, turn it off. Turn off the light when you leave a room (even if you intend to return.) It's an easy habit to take up which will help you save a lot of money.

4. Walk or cycle:

Driving is one of the biggest causes of pollution. If you want to use your car, ask yourself the following question: do I really need my car? Walk or use your bike if the journey is a short one.

5. **Detergent:**

Follow the recommended dose of detergent to wash your clothes or dishes.

6. leaky faucets:

Watch leaky faucets, which can cause a significant increase in the the water bill. An average of 120 liters of water can be wasted due to a dripping faucet.

7. Rainwater:

Think of recovering rainwater. This water can be used for different purposes.

This list is far from being exhaustive but in addition to saving the environment, all these tips will help you save money.

A. Escribe en inglés un título diferente, que sea alusivo a la lectura anterior

B. Busca en el diccionario el significado de las siguientes palabras y elabora con cada una de ellas un ejemplo/oración en inglés

Translation	Example
Ocupado	Even you are busy, you can help the planet.

C. Escribe en inglés las acciones que tu realizas para cuidar el planeta, recuerda que debes tener en cuenta el texto/ lectura anterior.

D.	Escribe en inglés las acciones que no realizas y deberías cambiar para ayudar a cuidar el planeta.

2. VOCABULARY: ADJECTIVES

Escoge el adjetivo adecuado para completar las siguientes ideas de acuerdo a la información presentada

	Hey, stop	velling!	Why are	VOIL SO	9
_		, C11111 <u> </u>	min and	1 O U D O	•

- A. jealous B. hungry C. embarrassed D. upset
- > I was so _____ watching that movie that I fell asleep twice.
- A. embarrassed B. hungry C. boring D. bored
- ➤ When John saw his ex-girlfriend talking to another boy, he became very
- A. jealous B. boring C. smart D. kin

READING COMPREHENSION: COMPARATIVE AND SUPERLATIVE ADJECTIVES

Lee el texto Two Hotels y luego responde en inglés las preguntas sobre la lectura

Two Hotels



Angela: I've found these two hotel brochures. Let's look at them closely for our holiday. The first one is Alba Hotel. It's a nice small hotel near the city center. The second one is Conrad hotel by the seaside.

Mike: Let's compare them, then.

Angela: Alba is a boutique hotel and don't have many facilities. It's cheaper than Conrad hotel.

Mike: Yes, you're right. Besides, it's lovelier than Conrad hotel. Look at

this lovely restaurant.

Angela: On the other hand, Conrad hotel is a five star hotel and it has everything. There is even a hairdresser in it. I think it is more relaxing than Alba hotel.

Mike: I agree with you. However, Alba looks cozier than Conrad. It really has warm atmosphere. Besides, I think Conrad is a bit expensive hotel.

Angela: What about the rooms?

Mike: Conrad's rooms are larger and nicer than Alba's.

Angela: Alba's rooms are looking at the river, so their views can be more beautiful than Conrad's. However, their room service isn't as good as Conrad's.

Mike: Alba is only five-story high. Conrad is much higher than Alba. I think a view from a Conrad's room will be great.



Mike: Let's go to Conrad Hotel. It's bigger and has a great swimming pool. I think the weather will be hotter than now when we get there. This swimming pool will be awesome for us.

Angela: Alright, let's go to Conrad then. Also, their rooms look much cleaner than Alba's.

Decide if the statements are true or false according to the text.

1.	Conrad hotel isn't a small hotel	
2.	Conrad hotel hasn't got many facilities	
3.	Alba hotel hasn't got a lot of rooms	
4.	Conrad hotel is a cheap hotel	
5.	Alba hotel has a warmer atmosphere than Conrad hotel	
6.	Conrad's room service is better than Alba's © www.photocopiables.com	2014

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GRAMMAR: COMPARATIVE AND SUPERLATIVE ADJECTIVES

Completa las oraciones con la forma correcta del adjetivo

1. She is student in her class.	
a) younger thanc) the youngest	b) the youngerd) the younger than
2. The dog is the cat.	
a) the older tanc) the oldest	b) older thand) oldest than
3. The red jacket is the blue jac	ket.
a) expensiver thanc) the most expensive	b) most expensive tand) more expensive than

4. My mother is	in ner family	•	
a) the shorterc) the shortest than	,	ne shorter tan ne shortest	
5. My drink is	of all the drink	ζS.	
a) colder tanc) the most cold		b) the colded d) coldest ta	
3. GRAMMAR: SHOUL	.D AND SHOULD	N´T	
Completa la informació	in utilizando sho	uld o shouldn´ı	t, dependiendo de la situación
1. It's cold. You		_a jacket. (w	vear)
2. She's always tired.	She	to bed	late every night. (go)
3now	?, It's too late.	(we / leave)	
4.You	some fruit or	vegetables e	every day. (eat)
5. The students	their m	obile phones	in the exam. (use)
6. Youthe (ask)	teacher to help	you if you o	don't understand the lesson.
7. People	fast in the t	own centre.	(drive)
4. GRAMMAR: SIMPLI	E PAST TENSE		
Choose the correct form in	past to complete	the sentences	
1. IAdam and	her sister two day	ys ago.	
A. met	B. mets	C. meets	D. meat
2.Theythe jumpi	ng race last year.		
A. wins	B. wined	C.win	D.won
3. We basketball l	ast week.		
A. plays	B. play	C. playd	D. played

4. Maiia	a new c	assette recorder last	t month.	
A. buy	S	B. buy	C. bought	D. buyed
5.He	_a fish yest	erday.		
A. catc	ches	B. caught	C. caughts	D. catch
6. It	_ heavily las	t night.		
A.rains	S	B. rayned	C .rained	D .rain
GRAMMAR:	SIMPLE PA	AST		
una <u>R</u> para lo utilizaste en tu		guiares que usaste	y una <u>I</u> para	los verbos irregulares que
E CDAMMAI		T TENSE AND PAS		
		rmacion personal	v tamiliar: tu	s datos mas importantes recuerda
Escribe en in tener en cuen	ita: edad, fed	<u>-</u>	niento, viviend	da, colegio, gustos, actividades, tus
Escribe en in tener en cuen	ita: edad, fed	cha y lugar de nacim	niento, viviend	da, colegio, gustos, actividades, tus
Escribe en in tener en cuen	ita: edad, fed	cha y lugar de nacim	niento, viviend	da, colegio, gustos, actividades, tus
Escribe en in tener en cuen	ita: edad, fed	cha y lugar de nacim	niento, viviend	da, colegio, gustos, actividades, tus