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ÁREA/ASIGNATURA: INGLÉS
GRADO: 9º GRUPOS: 01,02 y 03
DOCENTE: Sandra Liliana David - Paula Andrea Rojas Pulgarín

PLAN DE APOYO ESTUDIANTES CON DESEMPEÑO BAJO EN LOS PERIODOS 1 y/o 2
Fecha de entrega del plan de apoyo de inglés: **12 de noviembre o antes para sustentarse entre el 15 y 18 de noviembre docente encargada de la asignatura.**

PERIODO #1

INDICADORES DE DESEMPEÑO A REFORZAR:

Escribo un texto corto relativo a mí, a mi familia y a mis amigos, mi entorno y sobre los hechos que me son familiares.
Comprendo información básica sobre temas relacionados con mis actividades y con mi entorno.
Identifico las estructuras básicas en textos cortos sobre temas de interés general.
Elaboro textos cortos escritos en inglés, sobre temas de interés general y aplicando las estructuras básicas vistas en el área.
Solicito y doy información con preguntas simples en situaciones tales como hablar sobre comida favorita y hábitos alimenticios de la comunidad.
Identifico y utilizo las estructuras básicas en inglés.

INDICACIONES:
Recuerda que solo debes presentar las guías donde obtuviste bajo rendimiento o que no presentaste a la docente de inglés.
La nota obtenida en el taller equivale al 40% de la nota final. La nota obtenida en la sustentación oral del taller equivale al 60% de la nota final del plan de apoyo.
La detección de copia o fraude será penalizada con un resultado en la prueba de 0.0 en la nota del taller y la NO presentación de la prueba oral.
La fecha final de este plan de apoyo es el 16 de noviembre y la fecha final para su sustentación oral será el 26 de noviembre.

Desarrollo del taller: 40%
Sustentación del taller:60%

Guía #1: páginas 1 a 2
Guía #2: páginas 2 a 4
Guía #3: páginas 4 a 5

ACTIVIDADES GUÍA #1:

1. Lee el texto que aparece a continuación; A Day in My Life y **reescribe el párrafo en inglés conjugando los verbos correctamente los verbos en presente simple con la tercera persona en singular..he .**


A Day in My Life

Hello, everyone! My name's **César** and I'm from Valledupar in the north east of Colombia. My home town is really beautiful and the weather is always hot!

I'm always really happy to go to school and I never get bored, because I get on very well with all my classmates and teachers and we have lots of fun!

Sometimes I'm tired and sleepy, because I wake up at 5 o'clock in the morning to do chores for my mum, but helping her makes me feel happy!

At 6 o'clock I have breakfast, then, I ride my bike to school and at 7 o'clock I start classes! After school, I'm really tired, so I have a rest. But in the afternoon, around 3 o'clock I feel more motivated and ready to study, so I do my homework J. I usually finish my homework about 5 o'clock, and because I'm usually still feeling

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energetic, I go to basketball practice with my school team. I love playing basketball, but I'm disappointed if we lose; but then I go for a walk and I always feel better!

Cesar is from Valledupar, he goes to school and never gets bored...

2. Possessive Adjectives and Personal Pronouns

Remplaza el pronombre o nombres que están dentro del paréntesis por el adjetivo posesivo que corresponde en inglés.

- Where are (you) _____ friends now?
- Here is a postcard from (I) _____ friend George.
- She lives in England now with (she) _____ family.
- (He) _____ wife works in a factory.
- (He) _____ company builds toys.
- Rosita is (John and Nancy) _____ daughter.
- Our names are Kathy and Robin. This is (Kathy and Robin) _____ mother.
- Jeremy and Valerie are (Tim and Carey) _____ parents.
- Tomás is (María) _____ grandson.
- My name is Ana. This is (Ana) _____ father.
- (Alex) _____ name is Alex.
- Pablo and Martin are (Kelly) _____ children.
- Your name is Gregorio. They are (Gregorio) _____ parents.

ACTIVIDADES GUÍA #2:

- Lee el texto en inglés que aparece a continuación y luego completa la información solicitada también en inglés.

Travel Blog: Colombian Cuisine

Posted by James Lee, August 31st



I am a Canadian traveller and I have just come back from Colombia. I loved my stay there. The food was a gastronomical adventure! I tried the paisa platter (bandeja paisa). It is prepared with red beans and served with eggs, and fried pork and minced beef. The dish also had rice and slices of fried plantain called patacón and was served with avocado. Personally I loved this dish, and also enjoyed it because it mixed a lot of flavours and nutrients. I supposed fried pork, minced beef and eggs contained a lot of cholesterol, but it was my first time in Antioquia, Colombia, it smelled delicious.

Después de leer el texto sobre el blog de viajes: Colombian Cuisine, responde las siguientes preguntas:

Did the Canadian traveller enjoy the paisa platter?

How is the paisa platter prepared and served? What ingredients are mentioned in the text?

Ahora completa el cuadro que aparece a continuación escribiendo la forma base del verbo y su respectiva traducción, como se muestra a continuación:

Base Form	Traducción	Past Tense
Love	amar	Loved
		Enjoyed
		Served
		Mixed
		Prepared
		Contained
		Smelled
		Fried
		Called
		Supossed

2. Elabora tu propia receta en inglés.

Los siguientes verbos te pueden servir de ayuda para tu receta: **add, slice, drain, pour, dice, mix, chop, cut, grease, peel, stir, slice, cook**

<p><u>Ingredients:</u></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<p>Instructions</p>
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3. Present and past in verbs

Escribe al frente de cada verbo en inglés en el cuadro que aparece a continuación:


- | | |
|---------|-------|
| Get up | Cook |
| Go | Watch |
| Do | Start |
| Clean | Speak |
| Finish | Take |
| Have | Read |
| Eat | Write |
| Pick up | Come |

ACTIVIDADES GUÍA # 3:

1. Condicional

Escoje la letra que complementa correctamente las oraciones que aparecen a continuación:

1. If you eat too much candy h
 2. If you don't study
 3. You will have bad dreams
 4. If you eat lots of vegetables
 5. You will burn yourself
 6. If you are late for school
 7. If you practice the piano every night
 8. If you don't finish your dinner
 9. If you behave nicely
 10. I will pay you ten dollars
- a) if you baby sit your little sister tonight.
- b) the teacher will keep you in after class
- c) I won't let you have any dessert.

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- d) I will buy you a treat
- e) you will be healthy.
- f) you will play beautifully.
- g) you will fail your exam.
- h) ~~your teeth will hurt.~~**
- i) if you watch a scary movie before bed.
- j) if you play with matches.

2. Lee el texto “Basic Principles for a Good Nutrition” , luego responde las preguntas sobre el texto en tus propias palabras en inglés:

Basic Principles for a Good Nutrition

As we know nutrition is the basis of health in the human being and a good nutrition shall give us all nutrients our body needs, and Good health, in consequence. It is recommended to:



- Have 4 meals a day. Breakfast the most important ones, lunch, dinner and a light snack
- Eat slowly and chew food very well to facilitate digestion, when we chew well we form a soft paste; the body can digest more easily and can absorb its nutrients better.
- Do not skip meal schedules. As food gives us the energy needed for our body to work property to carry out our activities all along the day.
- Drink a minimum of 2 litres (8 glasses) of water every day. Soft drinks and bottled or canned juices are high in sugar content.
- Eat low fat foods. Avoid egg coated, breaded and fried food as it absorbs more grease, which may affect cholesterol, blood circulation, the heart, etc.
- Include fruits and vegetables

Responde las siguientes preguntas sobre el texto “Basic Principles for a Good Nutrition”. En tus propias palabras en inglés:

a. Why is it important to have good nutrition?

b. What are the principles for good nutrition?


c. Why is it important to chew slowly? Explain

d. What may it happen when you eat fat?

e. What does it happen if you skip meals?

3. Utilizando adverbios de frecuencia en inglés; always, usually, sometimes, seldom, rarely never, responde las preguntas que aparecen a continuación sobre tus hábitos de alimentación:

A. Do you apply the principles for a good nutrition in your life?

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B. Do you eat low fat foods every day?

C. Do you drink water as it is recommended in the text “Basic Principles for a Good Nutrition”?

D. How often do you skip meals?

E. Do you chew well?

INDICADORES DE DESEMPEÑO

Distinción de información sobre temas de interés personal como el uso del tiempo libre, gustos, hábitos, alimentación y otros; en textos orales y/o escritos.

Realización de una descripción oral/escrita sobre actividades del tiempo libre y planes futuros.

Realización de una serie de frases descriptivas sobre temas de rutina y planes futuros.

Participación activa en la presentación de textos orales y escritos; demostrando respeto por la información que comparten sus compañeros.

Guía #4: páginas 6-7

Guía #5: páginas 7-9

Guía #6: páginas 9

Guía #7: páginas 9-10

ACTIVIDADES GUÍA #4:

1. Read the text of the World Blog and answer the questions about the reading.

WORLD BLOG



I am sitting near Mount Vesuvius, a famous active volcano in Italy. When Vesuvius erupted in AD 79, it destroyed the Roman city, Pompeii. Mount Vesuvius last erupted in 1944, but experts and locals are worried that it could happen again soon!

I am speaking to Dr. Rosalia Dell’Aquila, an expert in volcanoes, and to Donna Esmeralda, who can remember the last time that Mount Vesuvius erupted.

Donna Esmeralda explained to me why she is so worried. She said “We are seeing many things we saw last time. My neighbour’s cows aren’t giving milk and her bees aren’t coming back. My dog isn’t happy – she isn’t sleeping at night. The same thing happened in 1944.”

Dr. Dell’Aquila says ‘Now we are good at knowing when a volcano can erupt. Donna Esmeralda’s comments are very interesting. Scientific tests are also telling us about a possible eruption. We’re testing things like CO2 and it is high. But the magma inside the volcano isn’t rising and we aren’t seeing any deformation of the land.’

1. Where is Vesuvius located?
2. When was the last eruption of Vesuvius?
3. Who are Rosalia Dell'Aquila and Donna Esmeralda?
4. Why is Donna Esmeralda worried?
5. What are the contradictions for a possible eruption?

2. Después de leer el texto "WORLD BLOG", los cuadros con la explicación y ejemplos sobre el presente continuo (Present Continuous) busca en la lectura y escribe ejemplos u oraciones en las que se utilizó Presente Continuo (Progressive) como se muestra a continuación:

1. I am speaking <u>with my best friend</u>
2.
3.
4.
5.
6.

ACTIVIDADES GUÍA #5:

1. Lee los siguientes cuatro párrafos en inglés sobre gustos por diferentes géneros musicales, luego responde las preguntas sobre los mismos en inglés.

Hi there. I'm Santiago, I'm 16 and I love music - it's my hobby. My favourite type of music is rock - I listen to it every day and there are a few bands that I follow - I'm about them. There are other types of music that I like, but rock is my favourite. I like vallenato - it's boring.



crazy
don't

Hi. My name's Jan and I'm 15 years old. Music is very important in my life. All my family loves playing and listening to music. My dad and I play the guitar together, but we have very different music taste. I enjoy listening to metal - I find it really exciting. My father loves classical music - he says it's relaxing.



feel

Hi, I'm Annie, I always sing when I listen to music that I like. My favourite types of music are salsa and merengue. It's amazing - when I listen to that type of music I happy! Music plays a big role in my life because my mum is a music teacher and our whole family is musical. I play the piano and my sister plays the flute.



I like
pop

My name's Lola and I'm 14 years old. For me, music is an important part of my life - listening to it in my bedroom. I remember good times when I listen to music. I love music, but I can't stand listening to metal. Metal is annoying.

1. A. Responde en inglés las preguntas que aparecen a continuación sobre el anterior (Valor 1.0 de 5.0):

texto

- a. Does Santiago only like rock music?

b. Does he think vallenato music is boring?

c. Does Jan play the same instrument as her dad?

d. Does Jan's dad think classical music is exciting?

e. Does Annie like more than one type of music?

f. Does she play any instruments?

g. Does Lola like listening to music in her bedroom?

h. Does Lola think pop music is annoying?

2. Con la ejemplificación del cuadro que aparece a continuación; utiliza el auxiliar do y does para hacer 5 preguntas y sus respectivas respuestas con los pronombres o sustantivos propuestos:

Pronouns ↓	Ejemplo pregunta ↓	Ejemplo respuesta corta ↓	Ejemplo respuesta larga ↓
I	<u>Do I like dancing reggae?</u>	Yes, I do. No, I don't.	Yes, I like dancing reggae. No, I don't like dancing reggae.
my friend			
she			
my teachers			

I			
You			

3. Escribe un texto en inglés de mínimo 10 líneas en las que expreses los siguientes 4 aspectos; recuerda que en la página #3 hay un texto con 4 párrafos que te sirven de guía para la elaboración de tu texto:

- Preséntate o da tu información básica personal y gustos por diferentes géneros musicales (Valor 0.5 de 5.0).
- Expresa los tipos de música que te gustan y los que no te gustan, también debes mencionar varios instrumentos musicales (Valor 0.5 de 5.0).
- Describe o expresa cómo te hace sentir o cómo te sientes cuando escuchas diferentes canciones o géneros musicales (Valor 0.5 de 5.0).
- Menciona los gustos musicales de mínimo dos miembros de tu familia, pregúntales qué emociones despiertan en ellos la música (Valor 0.5 de 5.0).

ACTIVIDADES GUÍA # 6:

1. Después de leer los **ejemplos del momento #2**, completa la información en el cuadro que aparece a continuación, utiliza la forma **afirmativa (+)** del **presente simple** o **negativa (-)** según se indique en el paréntesis.

<p>Mary (1) (+) _____(like) to keep fit, so she (2) (-) _____(watch) t.v. every night. She (3) (+) _____(do) exercise. On Mondays and Fridays, she (4) (+) _____(swim). Her Friends (5) ()_____ (swim), so she goes alone. On Tuesday and Thursday mornings, Mary and her Friends (6) (+)_____ (jog) in the park. They (7) (-) _____(go) when the weather is bad. Also Mary (8) (+) _____(cycle) a lot. She (9) (-) _____(drive) her car very often. She's very active. Sometimes she (10) (+) _____(rollerskate) to the shops.</p>

ACTIVIDADES GUÍA # 7:

1. Lee el texto que aparece a continuación sobre Hanna Montana, luego resuelve las actividades propuestas en los numerales I y II.



GOING TO

I. READ AND ANSWER THE QUESTIONS

Hannah Montana is a famous actress. She is from United States of America and she loves traveling. Hannah is planning to travel to Cuzco in Peru, she's going to travel next Friday and she's going to stay in Peru for three weeks. She's going to visit Sacsayhuaman and then Machu Picchu. She likes Peruvian culture, and she's going to eat a delicious Cuzco traditional food. Hannah has friends in Lima; so after Cuzco, she's going to go there and she is going to visit her friends, too. They live in San Luis and they are going to prepare a big welcome party for Hannah, they love her a lot and they are going to buy a lot of presents for her. After one week, she's going to travel to Arequipa, she is going to take a lot of pictures and she's going to buy some souvenirs and take them back to United States.



1. Where is Hannah going to travel? (Elige la opción correcta)

- A) She's going to travel to Madrid.
- B) She's going to travel to San Luis.
- C) She's going to travel to Peru.
- D) She's going to travel to United States.

2. What is Hannah going to do in Lima? (Elige la opción correcta)

- A) She's going to visit Santa Claus.
- B) She's going to buy some souvenirs.
- C) She's going to stay in a hotel.
- D) She's going to go to San Luis.

3. One of the following alternatives is not correct. (Elige la opción **incorrecta**)


- A) She's going to travel next Friday.
- B) Hannah has friends in Arequipa.
- C) She's going to visit Sacsayhuaman and then Machu Picchu.
- D) She likes Peruvian culture; she's going to eat traditional food.

4. One of the following alternatives is correct. (Elige la opción correcta)

- A) Hannah's friends live in "San Juan de Miraflores" and they are going to prepare a cake.
- B) She's not going to visit Sacsayhuaman and then Machu Picchu.
- C) She's going to buy some souvenirs and take them back to United States.
- D) Hannah Montana is a famous actress. She is from United States of South America.

II. NUMBER THE CORRECT SEQUENCE OF HANNAH' PLANS. (Enumera en qué orden hizo Hannah sus planes)

- _____ Hannah's going to travel to Arequipa
- _____ Hannah's going to take a lot of pictures she's going to buy some souvenirs
- _____ Hannah's going to eat a delicious Cuzco traditional food.
- _____ Hannah's going to visit her friends
- _____ Hannah's going to visit Sacsayhuaman and then Machu Picchu
- _____ Hannah's going to travel next Friday

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