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ÁREA/ASIGNATURA: **INGLÉS**
GRADO: **9°**
DOCENTE: Paula Andrea Rojas Pulgarín

PLAN DE APOYO ESTUDIANTES CON DESEMPEÑO BAJO EN PERIODO 1

INDICADORES DE DESEMPEÑO A REFORZAR:

Escribo un texto corto relativo a mí, a mi familia y a mis amigos, mi entorno y sobre los hechos que me son familiares.
Comprendo información básica sobre temas relacionados con mis actividades y con mi entorno.
Identifico las estructuras básicas en textos cortos sobre temas de interés general.
Elaboro textos cortos escritos en inglés, sobre temas de interés general y aplicando las estructuras básicas vistas en el área.
Solicito y doy información con preguntas simples en situaciones tales como hablar sobre comida favorita y hábitos alimenticios de la comunidad.
Identifico y utilizo las estructuras básicas en inglés.

Desarrollo del taller: 40%
Sustentación del taller:60%

ACTIVIDADES

1. Lee el texto que aparece a continuación; A Day in My Life y **reescribe el párrafo en inglés conjugando los verbos correctamente los verbos en presente simple con la tercera persona en singular .:he .**

A Day in My Life


Hello, everyone! My name's **César** and I'm from Valledupar in the north east of Colombia. My home town is really beautiful and the weather is always hot!

I'm always really happy to go to school and I never get bored, because I get on very well with all my classmates and teachers and we have lots of fun!

Sometimes I'm tired and sleepy, because I wake up at 5 o'clock in the morning to do chores for my mum, but helping her makes me feel happy!

At 6 o'clock I have breakfast, then, I ride my bike to school and at 7 o'clock I start classes! After school, I'm really tired, so I have a rest. But in the afternoon, around 3 o'clock I feel more motivated and ready to study, so I do my homework. I usually finish my homework about 5 o'clock, and because I'm usually still feeling energetic, I go to basketball practice with my school team. I love playing basketball, but I'm disappointed if we lose; but then I go for a walk and I always feel better!

Cesar is from Valledupar, he goes to school and never gets bored...

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2. Possessive Adjectives and Personal Pronouns

Reemplaza el pronombre o nombres que están dentro del paréntesis por el adjetivo posesivo que corresponde en inglés.

1. Where are (you) _____ friends now?
2. Here is a postcard from (I) _____ friend George.
3. She lives in England now with (she) _____ family.
4. (He) _____ wife works in a factory.
5. (He) _____ company builds toys.
6. Rosita is (John and Nancy) _____ daughter.
7. Our names are Kathy and Robin. This is (Kathy and Robin) _____ mother.
8. Jeremy and Valerie are (Tim and Carey) _____ parents.
9. Tomás is (María) _____ grandson.
10. My name is Ana. This is (Ana) _____ father.
11. (Alex) _____ name is Alex.
12. Pablo and Martin are (Kelly) _____ children.
13. Your name is Gregorio. They are (Gregorio) _____ parents.

3. Lee el texto “Basic Principles for a Good Nutrition” , luego responde las preguntas sobre el texto en tus propias palabras en inglés:

Basic Principles for a Good Nutrition

As we know nutrition is the basis of health in the human being and a good nutrition shall give us all nutrients our body needs, and Good health, in consequence. It is recommended to:



- Have 4 meals a day. Breakfast the most important ones, lunch, dinner and a light snack
- Eat slowly and chew food very well to facilitate digestion, when we chew well we form a soft paste; the body can digest more easily and can absorb its nutrients better.
- Do not skip meal schedules. As food gives us the energy needed for our body to work properly to carry out our activities all along the day.
- Drink a minimum of 2 litres (8 glasses) of water every day. Soft drinks and bottled or canned juices are high in sugar content.
- Eat low fat foods. Avoid egg coated, breaded and fried food as it absorbs more grease, which may affect cholesterol, blood circulation, the heart, etc.
- Include fruits and vegetables

Responde las siguientes preguntas sobre el texto “Basic Principles for a Good Nutrition”. En tus propias palabras en inglés:


a. Why is it important to have good nutrition?

_____ b.

What are the principles for good nutrition?

_____ c.

Why is it important to chew slowly? Explain

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d.

What may it happen when you eat fat?

e.

What does it happen if you skip meals?

3. Do- does – Frequency Adverbs

Utilizando adverbios de frecuencia en inglés; **always, usually, sometimes, seldom, rarely never**, responde las preguntas que aparecen a continuación sobre tus hábitos de alimentación:

A. Do you apply the principles for a good nutrition in your life?

B. Do you eat low fat foods every day?

C. Do you drink water as it is recommended in the text “Basic Principles for a Good Nutrition”?

D. How often do you skip meals?

E. Do you chew well?

4. Completa las oraciones que aparecen a continuación aplicando la regla de la tercera persona del singular en inglés, presente simple; she, he, it

1. My brother speaks (speak) two languages fluently.
2. Daniel _____ (watch) his favorite program every Saturday
3. Jennifer _____ (wash) her hair every day.
4. Ryan _____ (go) to church every Sunday.
5. My sister _____ (do) her homework after school.
6. Jessica _____ (kiss) her mother before she goes to bed.
7. Clara _____ (sing) very well.
8. She always _____ (carry) her umbrella with her.
9. My father _____ (not like) fast food.
10. Paul _____ (not play) tennis.
11. He never _____ (call) me.
12. My mother sometimes _____ (listen) to me.
13. The baby _____ (cry) too much.

5. Do- does- am- is are

Escribe el ejercicio completo de la imagen que aparece a continuación; utilizando una de las palabras: do- does- am- is are

Después de completar las preguntas responde cada una de ellas en inglés.



13 Questions (I) - Am/are/is; do/does

1. How old you?
2. you have a pet?
3. What colour your hair?
4. Why you learning English?
5. Where you from?
6. What your favourite colour?
7. How many aunts you have?
8. your mother like horror movies?
9. your bedroom big or small?
10. How many hours a day you surf the Internet?
11. you married?
12. your house have a garage?
13. I hard to understand?



13 Questions (I) - Am/are/is; do/does

1. When your birthday?
2. your mother a housewife?
3. What you call your father?
4. What colour your eyes?
5. What you do in your free time?
6. your father get up early?
7. How many uncles you have?
8. you live in a house or an apartment?
9. there a pool in your garden?
10. How often you play online games?
11. you have any children?
12. you single?
13. you understand what I say?





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