

PLAN DE APOYO

ÁREA/ASIGNATURA: ENGLISH

GRADO: SIXTH GRADE. GRUPOS: 1, 2, 3

DOCENTES: ÁNGELA ISAZA

PLAN DE APOYO PRIMER PERIODO PARA ESTUDIANTES

saber conocer

Uso de palabras comunes y frases para expresar mis necesidades en el salón. Entendimiento de textos orales y/o escritos expresando información personal. Identificación de frases y expresiones relacionadas a actividades diarias y tiempo libre en textos orales y/ o escritos. **saber hacer** Producción de frases simples acerca del sentimiento de las personas. Escritura de frases simples sobre las formas de proteger nuestro cuerpo de accidentes. Realización de frases simples sobre características de actividades y hobbies. Elaboración de frases simples sobre actividades diarias y sus frecuencias. **saber ser** Conversaciones realizadas a través de preguntas sobre actividades diarias.

ACTIVITY #1 Reading comprehension

READING ABOUT THE FAMILY AND ANSWER THE FOLLOWING QUESTIONS

My family has four members: those are I, my sister, and parents of course.

My mother is 47 years old. Her name's Anisa. She's thin-faced and she's got long, blond hair and beautiful green eyes. She is still slim because she always tries to stay in shape. She is very good-looking, always well-dressed and elegant.

My father, Lukman, is 5 years older than my mother. He is 52. In spite of his age he's still blackhaired, with several grey hairs. He has bright blue eyes. He is quite tall, but a bit shorter than me. He's very hard-working. Besides that he is working in a travel company. He can even make a dinner when my mother is outside. His cooking and his meals are always very tasty as well as my mothers'.

Finally, my sister Nadina. She is 22. She is also red-haired and green-eyed. She has long wavy hair and freckles. She is definitely shorter than me. She is rather introverted. But she is very sensible, smart and co-operative. Right now she is studying English and also knows Arabic and Mandarin. I want to be so smart as she is.

They all, except me, speak Sundanese very well, because we were living in Bandung for 5 years. My sister have been going to primary school there. Unfortunately I was only 3 when we were leaving to Jakarta, so I can't speak Sundanese. Now we are happily living in.

About reading answer the following questions:

Who is Anisa and How old is she?

Who is Luckman and How old is he?

Who is Nadina and How old is she?



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ACTIVITY #2 Using ING or TO

Write that you like in your free time, see the example and complete.

Example: I like swimming, I like listening to music, I like riding a bicycle.

Another example: I like to walk with my dog. I like to go out with my friends.

What do you like to do in your free time? (write about your hoobies)

l like	but I don´t like	
In the morning I like	but I don´t like	
At noon I like	but I don´t like	
In the night I like	but I don´t like	
At 4:00 o´clock I like	but I don´t like	
On weekends I like	but I don't like	

Activity #3 reading comprehension:

BARCELONA CITY

Hi, my name is Kate and I am 11 years old. I live in **Barcelona** in **Spain**. It is the most famous city in Spain. Every summer lots of people come and visit Barcelona. There are a lot of touristic places here but the most famous one is La Sagrada Familia Church. A lot of tourists come to see and take pictures of it. You can also visit Dali's Museum. He is one of the well-known painters in Spain. You can see lots of paintings of Salvador Dalí in this museum. They are all expensive but the most expensive one is "Time" painting. Everybody knows about it.

In Barcelona you can do lots of things: you can visit museums, eat "Tapas" or go shopping in big shopping centers. The biggest one is the "Las Rampas". There are lots of shops that sell fashionable clothes. If you want to go swimming or sailing you can go to Mallorca. It has got the cleanest beaches in Spain. You can also find the most precious pearls there.

Now, Write about Medellin city, take like example reading: Barcelona city. Use all lines.

THE PLACE WHERE I LIVE: MEDELLIN



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Food and Health

Read » Read the slogans (1–6) and match them with the photos (a–f).

