

	INSTITUCIÓN EDUCATIVA JORGE ROBLEDO PLAN DE APOYO	CÓDIGO: ED-F-09	VERSIÓN: 1
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geroblÁREA/ASIGNATURA: INGLÉS
GRADO: 11º GRUPOS: 1 y 2
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PLAN DE APOYO PARA ESTUDIANTES QUE PIERDEN EL PRIMER PERIODO

INDICADORES DE DESEMPEÑO A REFORZAR:

- Identificación de palabras clave dentro del texto que me permiten comprender su sentido general.
- Sustentación del punto de vista mediante razones que siguen una estructura o modelo en un escrito sobre áreas de interés utilizando estructuras gramaticales conocidas.
- Producción de mensajes escritos, tales como cartas y correos electrónicos, claros y bien estructurados teniendo en cuenta el contexto en el que tienen lugar.
- Identificación y utilización de diferentes estructuras básicas gramaticales en textos escritos y orales.

INDICACIONES GENERALES:

Debes imprimir el taller y llevarlo resuelto para luego ser evaluado en sustentación oral tipo entrevista. La nota obtenida en el taller escrito equivale al 40% de la nota final. La nota obtenida en la sustentación oral equivale al 60% de la nota final. La detección de copia o fraude será penalizada con un resultado en la prueba de 0.0 en la nota del taller y la NO presentación de la prueba oral.

ACTIVIDADES:

Actividad 1 (10 puntos): Resuelve los siguientes ejercicios sobre el uso del can/ could/ will be able to

3. Use the ideas in the box to make sentences about the past, the present and the future using CAN/CAN'T, COULD/COULDN'T, WILL/WON'T BE ABLE TO:

a. In fifty years' time, we _____

b. In ancient times _____

c. Now most people _____

d. I think, in the future _____

e. A long time ago, _____

f. My grandparents _____

g. When they were my age, my parents _____

h. In 1492, _____

i. In 2200, _____

j. In the future, scientists _____

k. People living in poor countries _____

LIVE ON THE MOON
live in peace
REDUCE POLLUTION

GO TO THE THERMIS
go shopping

READ HUNT WRITE
GO ON HOLIDAY SAIL

USE GLASSES FLY

CONTROL THE WEATHER
CLONE HUMANS
have clean water

Actividad 2 (10 puntos): Lee el siguiente texto y escoge la mejor opción de respuesta

Cyber Addiction (type 4)



The internet offers undeniable benefits in developing a teen's ability to grow with modern technology, technical ideas, knowledge and other skills. However, (1) ___ the internet, particularly the social networking websites, unsafely puts the teenagers at very high risk for many problems. When children spend more than enough or agreeable time online they (2) ___ to be cyber addicts. As they spend more time on social networking, gaming, and others websites, particularly adults sites, they suffer from cyber addiction.

Cyber addiction can be just as (3) ___ as addiction to drugs or drinking alcohol. Teenagers who spend unhealthy amounts of time on the internet or online suffer from a condition recognized as Internet Addiction Disorder thoughts, tremors, and other mental and physical problems. Cyber addiction impairs the quality of their lives. Parents should talk to their children and agree on a list of rules that (4)



_____ say when to use the internet, which sites they should visit and safety measures they should follow. Teachers can also (5) _____ safe browsing of the web at schools and colleges for teenage students.

Choose the best option to complete the Cyber Addiction text

1. a. using b. uses c. used
2. a. try b. tending c. tend
3. a. addict b. harmful c. healthy
4. a. dark b. joyful c. clearly
5. a. risk b. encourage c. should

Actividad 3: Lee el siguiente texto y escoge la respuesta correcta. (Comprensión de lectura) (10 puntos)

The Eurotunnel (type 5)



In 1957, an engineering company started studying the possibility to join Britain and France through a tunnel under the sea. It would have two trains for passengers as well as a small service train. In 1973 the ideas went into action and the hard work began. A short time later, they were stopped because there wasn't enough money to complete the project.

In 1984, several companies showed their ideas to re-start the project: two variations of railway, a road and a big bridge over the English Channel.

The chosen project was the railway solution that was very similar to the one presented back in 1973. This time with help from both the British and French, a private company began the construction.

On January 20th 1986, the company TransMancheLink (TML) said that a long tunnel would be constructed. They chose a route from Folkestone in England to Calais in France. This wasn't the shortest possible way and the company needed to work harder than 13 years before.

It took seven years to complete the Eurotunnel and about 13,000 people worked on it.

The two ends of the smallest platform met on December 1st 1990 and lots of journalists and photographers went to the opening ceremony. Later, in 1991 the two long trains met. The hard work continued and three years later the project was completed.

Answer the questions according to the text

6. What did companies want to do in 1984?
 - A. build more tunnels
 - B. continue building the project
 - C. change the project
7. The way in which the company built the tunnel was
 - A. a long one.
 - B. completed in 13 years.
 - C. impossible to build.
8. Compared to what the first company did, TLM's work was
 - A. easier.
 - B. shorter.
 - C. more difficult.
9. There was a ceremony when the
 - A. smallest platform was completed.
 - B. travelers' train met.
 - C. project was completed.



10. When was the Eurotunnel project finished?

- A. in 1990
- B. in 1994
- C. in 1991

Actividad 4 (10 puntos): Resuelve los siguientes ejercicios teniendo en cuenta las reglas del presente simple

1. Bob always **drink** / **drinks** tea in the morning.
2. What **do** / **does** she **like** / **likes**?
3. My sister **don't** / **doesn't** play tennis.
4. They often **visit** / **visits** their grandparents at weekends
5. We sometimes **go** / **goes** to the ice rink.
6. Where **do** / **does** your parents **come** / **comes** from?
7. **Do** / **Does** you **want** / **wants** to go home?

1. Who Sally in Spain? (**visit**)
She her aunt and uncle. (**visit**)

2. Tom to school by bus? (**go**)
No, he doesn't. He to school on foot. (**go**)

3. What she on TV? (**watch**)
She the news but she soap operas.
(**watch**) (**not watch**)

4. they swimming? (**like**)
Yes, they do, but they running. (**not like**)

5. When you to a football match? (**go**)
I to a football match on Sundays. (**go**)

Actividad 5 (10 puntos): Escribe un texto que incluya la siguiente información

- What is the subject that you would like to study in the future?
- What skills do you need to be good this subject?
- Write 10 sentences using the conditional 1 (affirmative and negative), in which you explain the consequences of your actions in the present, regarding the occupation that you would like to study.

Example: If I work hard and study with dedication, I will be a excellent professional.