

INSTITUCIÓN EDUCATIVA JORGE ROBLEDO

E CÓDIGO: ED-F-09 VERSIÓN: 1

| FECHA:07-01-2014 Página 1 de 4

PLAN DE APOYO

ÁREA/ASIGNATURA: ______ INGLÉS
GRADO: ______ 8°___ GRUPOS: 01,02 y 03
DOCENTE: _ Paula Andrea Rojas Pulgarín

PLAN DE APOYO ESTUDIANTES CON DESEMPEÑO BAJO EN EL SEGUNDO PERIODO

INDICADORES DE DESEMPEÑO A REFORZAR:

Escribo un texto corto relativo a mí, a mi familia y a mis amigos, mi entorno y sobre los hechos que me son familiares.

Comprendo información básica sobre temas relacionados con mis actividades y con mi entorno.

Identifico las estructuras básicas en textos cortos sobre temas de interés general.

Elaboro textos cortos escritos en inglés, sobre temas de interés general y aplicando las estructuras básicas vistas en el área.

Solicito y doy información con preguntas simples en situaciones tales como hablar sobre comida favorita y hábitos

alimenticios de la comunidad.

Identifico y utilizo las estructuras básicas en inglés.

Desarrollo del taller: 40% Sustentación del taller:60%

1. Completa las oraciones utilizando:

2. I would come if I _____ a car.

MUST. MUSTN'T. DON'T HAVE TO. SHOULD. SHOULDN'T. MIGHT. CAN. CAN'T

MUST, MUSTN'T, DON'T HAVE TO, SHOULD, SHOULDN'T, MIGHT, CAN, CAN'T					
1. Rose	and Ted	be good players. They have wo	on hundreds of cups!		
2. You _		pay to use the library. It's free.			
3. I'm r	ot sure where my w	rife is at the moment. She	be at her dance class.		
4. Jerry		_ be working today. He never works on S	undays.		
5. You		_ be 18 to see that film.			
6. You _		hear this story. It's very funny.			
7. Dad _		go and see a doctor. His cough is getting	worse all the time.		
8. You don't have to shout. I hear you very well.					
9. It	bo	e him. I saw him a week ago, and he didn	t look like that.		
10. You look pretty tired. I think you go to bed early tonight.					
11. Let	me look. I	be able to help you.			
12. "Ch	ldren, you	cross the street if the lights a	re red !"		
13. You		_ sit so near the TV. It's bad for your eyes	5.		
14. I'm	sorry but I	give you a lift because my car	r is broken.		
15. I	S	top and talk to you now. I have to get to t	he library.		
2. Complete la oración con una de las dos opciones, según la forma correcta del segundo condicional					
1. If his nose were smaller, he very handsome.					
	Would be Was				

SINGLON COLORS

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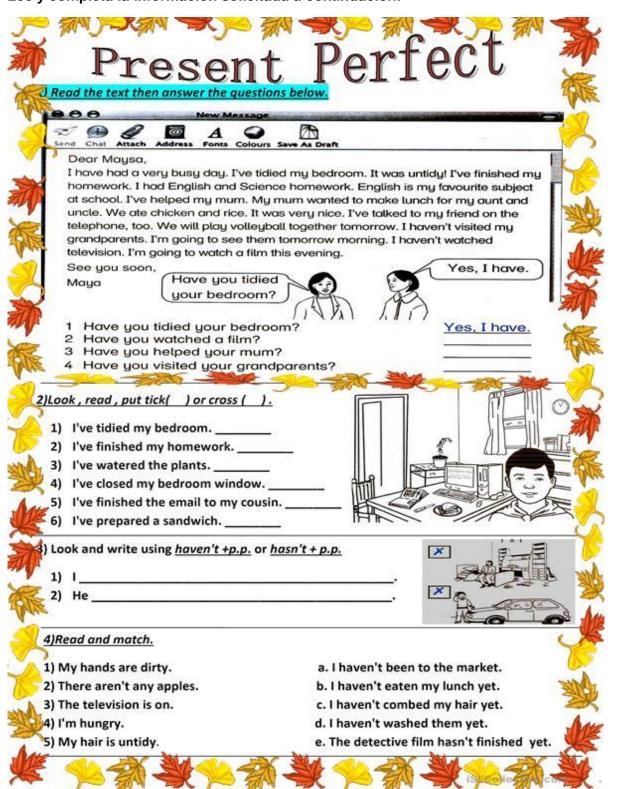
CÓDIGO: ED-F-09 VERSIÓN: 1

FECHA:07-01-2014 Página 2 de 4

- Would have
- ▶ had
- 3. If she _____, she would tell him.
 - Knows
 - Knew
- 4. If his parents didn't give him money, he _____ so much.
 - Wouldn't go out
 - Didn't go out
- 5. If she _____ me, she would have told me.
 - Didn't believe
 - Wouldn't believe

3. Present Perfect

Lee y completa la información solicitada a continuación:





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CÓDIGO: ED-F-09 VERSIÓN:

FECHA:07-01-2014 Página 3 de 4

Comprensión de lectura y verbos regulares e irregulares.

Last Saturday was very nice and busy for Mary. She got up very early in the morning and prepared a nice breakfast for herself. She ate fried eggs, pancakes, honey, butter, jam and drank a full glass of orange juice. After breakfast, she took a shower, brushed her teeth and put on some make-up. She wore her favorite dress and shoes and left home.

The weather was sunny and warm so she walked to the shopping mall. She met her best friend, Jane there and they went in and out of the shops together. Mary bought some clothes for herself, a nice watch for her dad and a beautiful scarf for her mum. Jane bought a pair of sandals but she didn't buy any clothes for herself because she thought she didn't need any. After shopping they were both tired and hungry, so they went into a restaurant. They both had beef steak, rice and salad and talked about what to do next. They finally decided to watch a drama at the cinema. Mary bought the tickets and Jane bought some popcorn and fresh orange juice.

The film was very touching so they sometimes hugged each other and wept silently. After the film Mary said goodbye to her friend and visited the bookshop to have a look at the latest novels. She found a crime novel by her favorite author and bought it. Then she realized that it was already 3.30 p.m. and she had to hurry up for her piano course. She took a taxi and met her music teacher just on time. It was 6 p.m. when she finally got home. She immediately put on her pajamas and watched some TV. Then she went to the kitchen and helped her mum prepare the dinner. Mary made a green salad and set the table while her mum cooked. Soon her father came home and they ate dinner.

After dinner Mary gave her mum and dad their presents. They were both happy because her father needed a watch and her mum was amazed by the scarf's colors. It was 9 p.m. when Mary brought her chess set from her room. She played well but her father won the game. Then she went to her room and listened to some music and surfed the Net. It was almost 11:00 p.m. when her mother came with a glass of milk in her hand and told her that it was late. She drank the milk and brushed her teeth.

She went into her bed and started reading the novel that she bought. It was so absorbing that she could not leave it. She read and read until she fell asleep.

4. Encuentra y haz un listado de los verbos regulares e irregulares que encontraste en el texto anterior:

Verbos irregulares en pasado	Verbos regulares en pasado	

5. Responde falso o verdadero de acuerdo con la información del texto anterior:

STATE ROSTING

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CÓDIGO: ED-F-09

VERSIÓN: 1

FECHA:07-01-2014 Página 4 de 4

PLAN DE APOYO

1	Mary was tired so she preferred to stay at home last Saturday.
2	The weather was fine so she went to the shopping mall on foot.
3	Mary bought some clothes for herself but she didn't buy anything for her parents.
4	Jane thought she had enough clothes so she didn't buy any.
5	Mary and Jane laughed and laughed because the film was so funny.
6	Mary visited the bookshop, but she forgot to go to her piano course.
7	She bought the latest novel of her favorite writer from the bookshop.
8	Mary started reading the novel as soon as she arrived home.
9	Her father won the chess game although Mary played well.
10	Mary really enjoyed the crime novel. W