



ÁREA/ASIGNATURA: INGLÉS
GRADO: 10º GRUPOS: 1, 2 y 3
DOCENTE: SANDRA LILIANA DAVID AREIZA

PLAN DE APOYO PARA ESTUDIANTES QUE PIERDEN EL SEGUNDO PERIODO

INDICADORES DE DESEMPEÑO A REFORZAR:

- Identificación de palabras clave dentro del texto que me permiten comprender su sentido general.
- Sustentación del punto de vista mediante razones que siguen una estructura o modelo en un escrito sobre áreas de interés utilizando estructuras gramaticales conocidas.
- Producción de mensajes escritos, tales como cartas y correos electrónicos, claros y bien estructurados teniendo en cuenta el contexto en el que tienen lugar.
- Identificación y utilización de diferentes estructuras básicas gramaticales en textos escritos y orales.

INDICACIONES GENERALES:

Debes imprimir el taller y llevarlo resuelto para luego ser evaluado en sustentación oral tipo entrevista. La nota obtenida en el taller escrito equivale al 40% de la nota final. La nota obtenida en la sustentación oral equivale al 60% de la nota final.
La detección de copia o fraude será penalizada con un resultado en la prueba de 0.0 en la nota del taller y la NO presentación de la prueba oral.

ACTIVIDADES:

 **Task No. 3911**

Put the words in brackets into the gaps. Mind the positive or the negative forms.

> [Show example](#)

 **Do you need help?**

[The Imperative in English](#)

- 1 upstairs. (*to go*)
- 2 in this lake. (*not/to swim*)
- 3 your homework. (*to do*)
- 4 football in the yard. (*not/to play*)
- 5 your teeth. (*to brush*)
- 6 during the lesson. (*not/to talk*)
- 7 the animals in the zoo. (*not/to feed*)
- 8 the instructions. (*to read*)
- 9 late for school. (*not/to be*)
- 10 your mobiles. (*to switch off*)



IMPERATIVES

A) Rewrite the sentences "positive" or "negative"

- 1) Sing a song ! =
- 2) Write your name ! =
- 3) Talk quietly ! =
- 4) Wash your hands ! =
- 5) Drink linden tea ! =
- 6) Don't eat junk food ! =
- 7) Don't play football in breaks ! =
- 8) Don't read magazines ! =
- 9) Don't do your homework ! =
- 10) Don't listen to music ! =



B) Rewrite the sentences in order.

- 1) Noise-~~don't~~-make
- 2) Hands- clap- your 
- 3) the police - call- ~~don't~~
- 4) Say- again- the chant
- 5) to - the teacher -~~listen~~
- 6) the classroom- keep- tidy
- 7) play - games - ~~don't~~
- 8) your - do - homework
- 9) a - circle - form

C) The rules of the classroom. True (T) or False (F)?

- 1) Run in the classroom! ____
- 2) Listen to the teacher! ____
- 3) Be late for the lessons! ____
- 4) Be quiet! ____
- 5) Fight! ____
- 6) Keep the classroom clean! ____
- 7) Raise your hand before talking! ____
- 8) Cheat in the exams! ____
- 9) Don't talk loudly! ____
- 10) Damage the desks! ____





Famous artist: Frida Kahlo.



1. Why was Frida Kahlo famous?

- a. Because She painted landscapes.
- b. Because She painted self- portraits.
- c. Because She painted comic streets.

2. Where and When was Frida Kahlo born?

- a. She was born in Mexico.
- b. She was born in Mejico in 1970.
- c. She was born in Mexico in 1907.

3. Why did she decide to paint?

- a. Because She had a terrible car accident and painting made her feel better.
- b. Because She wanted to be a doctor.
- c. Because She wanted to be famous and millionaire.



4. What was this page mostly about?

In 1939, Frida sold some paintings in New York City. She was finally starting to get some attention for her art. She also moved to Paris. She met other artists there including Pablo Picasso.

- a. Mexican pride.
- b. Painting portraits.
- c. Frida Kahlo's paintings.

