



ÁREA/ASIGNATURA: INGLÉS  
GRADO: 10º GRUPOS: 1, 2 y 3  
DOCENTE: SANDRA LILIANA DAVID AREIZA

**PLAN DE APOYO PARA ESTUDIANTES QUE PIERDEN EL SEGUNDO PERIODO**

**INDICADORES DE DESEMPEÑO A REFORZAR:**

- Identificación de palabras clave dentro del texto que me permiten comprender su sentido general.
- Sustentación del punto de vista mediante razones que siguen una estructura o modelo en un escrito sobre áreas de interés utilizando estructuras gramaticales conocidas.
- Producción de mensajes escritos, tales como cartas y correos electrónicos, claros y bien estructurados teniendo en cuenta el contexto en el que tienen lugar.
- Identificación y utilización de diferentes estructuras básicas gramaticales en textos escritos y orales.

**INDICACIONES GENERALES:**

Debes imprimir el taller y llevarlo resuelto para luego ser evaluado en sustentación oral tipo entrevista. La nota obtenida en el taller escrito equivale al 40% de la nota final. La nota obtenida en la sustentación oral equivale al 60% de la nota final.

La detección de copia o fraude será penalizada con un resultado en la prueba de 0.0 en la nota del taller y la NO presentación de la prueba oral.

**ACTIVIDADES:**

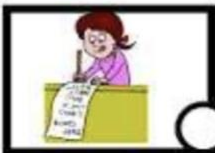
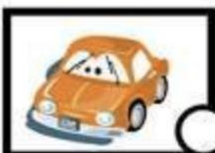
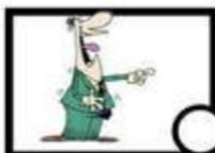
Actividad 1 (10 puntos): Resuelve los siguientes ejercicios teniendo en cuenta las reglas del pasado simple.

Write the past simple of these verbs

1. open \_\_\_\_\_
2. want \_\_\_\_\_
3. buy \_\_\_\_\_
4. take \_\_\_\_\_
5. tell \_\_\_\_\_
6. watch \_\_\_\_\_
7. tidy \_\_\_\_\_
8. drink \_\_\_\_\_
9. feed \_\_\_\_\_
10. die \_\_\_\_\_
11. clean \_\_\_\_\_
12. write \_\_\_\_\_

Complete the sentences with the missing verbs. Match the sentences with the pictures.

1. I \_\_\_\_\_ my teeth three times yesterday.
2. They \_\_\_\_\_ a new car last month.
3. Tony \_\_\_\_\_ me a very funny joke.
4. Ann's grandpa \_\_\_\_\_ when he was 90.
5. She \_\_\_\_\_ her room yesterday.
6. It was hot in the room, so I \_\_\_\_\_ the window.
7. Karen \_\_\_\_\_ tea yesterday morning.
8. She \_\_\_\_\_ a letter to her brother yesterday.
9. She \_\_\_\_\_ a taxi from the airport to her hotel.
10. Emma \_\_\_\_\_ her cat two hours ago.
11. When I was a child, I \_\_\_\_\_ to be a doctor.
12. Fred \_\_\_\_\_ a DVD yesterday evening.





Make the sentences negative.



1. My sister played with her toys yesterday.

2. Tom studied French last year.

3. He ate an apple after lunch.

4. Mum did the washing-up after dinner.

5. Our teacher went on holiday last week.

Make questions from these sentences.



1. He worked in London two years ago.

2. She gave a present to Bill.

3. Mr Brown left the office at six o'clock.

4. We passed our exams in June.

5. I saw my English teacher yesterday.

Actividad 2 (10 puntos): Lee el texto y resuelve los ejercicios propuestos

## A nice weekend

### (Past Simple: regular and irregular verbs)

#### 1. Put the verbs in brackets into Past Simple.

Ann and Kate  (have) nice weekends! On Friday evening they  (be) at the playground. They  (play) with a ball. On Saturday Kate  (help) her mother. The girl  (clean) the floor and  (wash) the dishes. Then she  (play) computer games. On Saturday evening Kate  (go) to the zoo with her parents. She  (watch) lions and monkeys there. Ann  (be) at the cinema on Saturday. She  (watch) an interesting cartoon. In the evening Ann  (walk) her dog in the park. On Sunday Ann and Kate  (be) at the beach. They  (swim) in the river. The girls  (have) a lovely time! In the evening they  (get) home and  (do) their homework. Ann and Kate  (go) to bed early because they  (have) to go to school on Monday.



#### 2. Write if the sentence is true or false.

- Ann and Kate didn't have nice weekends.
- On Friday evening Ann and Kate played at the playground.
- On Saturday Ann cleaned the floor and washed the dishes.
- Kate watched tigers and elephants at the zoo.
- Ann didn't swim in the river.
- On Sunday evening the girls did their homework.



#### 3. What did you do at your last weekend? Write about your weekend activities.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**Actividad 3 (10 puntos):** Resuelve el siguiente ejercicio teniendo en cuenta las reglas del condicional cero

2. Complete the zero conditional sentences by choosing the correct pair of verbs from the box. Write the verbs in the correct form.

eat / get	get / not study	take / feel	drink / sleep
not know / look	recycle / help	smoke / damage	not drink / get

- If you \_\_\_\_\_ enough water, you \_\_\_\_\_ dehydrated.
- My teacher \_\_\_\_\_ angry if I \_\_\_\_\_
- If I \_\_\_\_\_ a word in English, I \_\_\_\_\_ it up in my dictionary.
- If my mom \_\_\_\_\_ coffee before she goes to bed, she can't \_\_\_\_\_.
- If you \_\_\_\_\_, you \_\_\_\_\_ the environment
- If you \_\_\_\_\_, you \_\_\_\_\_ your lungs.
- If you \_\_\_\_\_ a lot of sweets, you \_\_\_\_\_ cavities.
- If you \_\_\_\_\_ medicine when you're sick, you \_\_\_\_\_ better.

**Actividad 4 (10 puntos)** Escribe las oraciones que corresponden según los ejemplos, teniendo en cuenta las reglas del condicional cero



1. it rains / we go to the cinema

*If it rains, we go to the cinema.  
We go to the cinema if it rains.*



2. it is late / I go to sleep

.....

.....



3. I want to buy a new CD / I ask my dad for some money

.....  
.....  
.....



4. he goes to a café / he always buys a lemon ice cream

.....  
.....  
.....

**Make sentences, remember about Present Simple tense.**

1. you / heat water, it / boil

.....  
.....

2. she / want to go out, she / do her homework first

.....  
.....

3. it / rain, I / stay at home

.....

4. the sun / shine, Susan / go for a walk

.....  
.....

5. he / work hard, he / get good marks

.....  
.....

6. they / have free time / they play chess

.....

**Actividad 5 (10 puntos) Comprensión de lectura: lee y escoge la respuesta correcta**

**JACQUES COUSTEAU: A REMARKABLE MAN**

Jacques-Yves Cousteau was an explorer, ecologist, filmmaker, inventor and conservationist. He was a man, who spent nearly his whole life underwater exploring the hidden depths of the ocean and who did more to educate the world about the mysteries of the deep sea than any other scientist before or since. He was born in June, 1910 in the village of Saint-André-de-Cubzac, in south western France. Jacques was a sickly boy and spent much of his time in bed, reading books and dreaming about a life at sea. In 1920, Jacques' family moved to New York and he was encouraged to start swimming to build up his strength. This was the beginning of his fascination with water and the more he learnt through his own experiences, the more passionate he became about "looking through nature's keyhole". Nevertheless, his career in underwater exploration came about by accident. After entering France's naval academy and



travelling around the world, he was involved in an almost fatal car accident that left him seriously injured with two broken arms. He began swimming in the Mediterranean Sea to strengthen his arm muscles as part of his recovery process and rediscovered his love of the ocean. Cousteau developed a pair of underwater breathing apparatus to allow him to stay underwater for long periods of time. His experiments led to the development of the first Aqua-Lung which was a great commercial success. During World War II, he worked for the French Resistance and experimented with underwater photographic equipment. He helped to get rid of German mines and was awarded the Legion D'Honneur and the Croix de Guerre medals for his bravery. In 1942, he filmed his first underwater film Sixty Feet Down. It was 18 minutes long and was entered in the Cannes Film Festival.

**1) What is the writer trying to do in the text?**

- A) teach readers how to make films
- B) explain how Jacques-Yves Cousteau has made a lot of money
- C) introduce readers to the filmmaker Jacques-Yves Cousteau
- D) describe particular films directed by Jacques Cousteau

**2) Being a child, Cousteau had ....**

- A) strong will
- B) bright mind
- C) heart attacks
- D) delicate health

**3) In a car accident he ...**

- A) burnt both of his arm
- B) broke his extremities
- C) injured his leg
- D) hurt his eyes

**4) Cousteau developed underwater breathing equipment**

- A) to extend his underwater investigations
- B) to gain fame
- C) to achieve commercial success
- D) having no certain goals

**5) During World War II Cousteau collaborated with ...**

- A) Polish resistance movement
- B) German antifascists
- C) American troops
- D) underground resistance fighters in France

**BIBLIOGRAFÍA**

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