



ÁREA/ASIGNATURA: INGLÉS

GRADO: 11º GRUPOS: 1 y 2

DOCENTE: SANDRA LILIANA DAVID AREIZA

PLAN DE APOYO PARA ESTUDIANTES QUE PIERDEN EL SEGUNDO PERIODO

INDICADORES DE DESEMPEÑO A REFORZAR:

- Identificación de palabras clave dentro del texto que me permiten comprender su sentido general.
- Sustentación del punto de vista mediante razones que siguen una estructura o modelo en un escrito sobre áreas de interés utilizando estructuras gramaticales conocidas.
- Producción de mensajes escritos, tales como cartas y correos electrónicos, claros y bien estructurados teniendo en cuenta el contexto en el que tienen lugar.
- Identificación y utilización de diferentes estructuras básicas gramaticales en textos escritos y orales.

INDICACIONES GENERALES:

Debes imprimir el taller y llevarlo resuelto para luego ser evaluado en sustentación oral tipo entrevista.

La nota obtenida en el taller escrito equivale al 40% de la nota final. La nota obtenida en la sustentación oral equivale al 60% de la nota final.

La detección de copia o fraude será penalizada con un resultado en la prueba de 0.0 en la nota del taller y la NO presentación de la prueba oral.

ACTIVIDADES:

Actividad 1 (10 puntos):

Lea el texto y responda las preguntas.

En las preguntas 20 - 21, marque A, B, C o D en su hoja de respuestas.

Jonathan's Trip to Colombia

I went to Colombia last summer. My journey began on the Caribbean coast and ended on the border with Ecuador. Colombia is a splendid country, extremely diverse and full of wonderful people. I will tell you why.



In South Colombia there is a city called Pereira; just outside you can find an area where you will see the farm Villa Maria - a hidden paradise that takes a long time to get to-. It is a working coffee farm located in the middle of a valley. Coffee and plantain grow as far as the eye can see. The farm is made up of the house and the processing plant. The family business has guests at the house for just \$45.000 a night. This includes three home-cooked meals a day, a swimming pool, and as much coffee as you can drink. The scene is quite unbelievable. Bamboo chairs rest on the corners of the Villa, mangos hang from the trees and parrots and birds fly wild.

A wonderful man named Hector who runs the farm is happy to show guests around the coffee processing plant. By day, the only sounds are of the horses coming down the valley side carrying food. By night, the wildlife comes alive, and depending on the time of the year - thunderstorms offer a spectacular light show. For those who wish to escape, Villa Maria is the answer.

This is just one attraction of many in Colombia. I could write pages on the country and not get bored. I graduate next year and I can't wait to return to this beautiful country. Some of those reading may be stimulated to do the same.



20. What is the writer trying to do in this article?

- A. convince people to buy a Colombian coffee farm
- B. tell readers to run a coffee business in Colombia
- C. invite tourists to write about places they visit in Colombia
- D. encourage tourists to visit Colombia

21. What can a reader find out from this text?

- A. which activities tourists prefer to do at the farm
- B. when the best time is to visit the farm
- C. what the accommodation price includes
- D. how to grow coffee on the farm

Luego de responder las preguntas, escriba con sus propias palabras la idea principal de cada párrafo

Actividad 2 (10 puntos): Lee el siguiente texto y escoge la mejor opción de respuesta

Cyber Addiction (type 4)



The internet offers undeniable benefits in developing a teen's ability to grow with modern technology, technical ideas, knowledge and other skills. However, **(1)** ___ the internet, particularly the social networking websites, unsafely puts the teenagers at very high risk for many problems. When children spend more than enough or agreeable time online they **(2)** ___ to be cyber addicts. As they spend more time on social networking, gaming, and others websites, particularly adults sites, they suffer from cyber addiction.

Cyber addiction can be just as **(3)** ___ as addiction to drugs or drinking alcohol. Teenagers who spend unhealthy amounts of time on the internet or online suffer from a condition recognized as Internet Addiction Disorder thoughts, tremors, and other mental and physical problems. Cyber addiction impairs the quality of their lives. Parents should talk to their children and agree on a list of rules that **(4)** ___ say when to use the internet, which sites they should visit and safety measures they should follow. Teachers can also **(5)** ___ safe browsing of the web at schools and colleges for teenage students.

Choose the best option to complete the Cyber Addiction text

- 1. a. using b. uses c. used
- 2. a. try b. tending c. tend
- 3. a. addict b. harmful c. healthy
- 4. a. dark b. joyful c. clearly
- 5. a. risk b. encourage c. should


Actividad 3: Lee el siguiente texto y escoge la respuesta correcta. (Comprensión de lectura) (10 puntos)

The Eurotunnel (type 5)



In 1957, an engineering company started studying the possibility to join Britain and France through a tunnel under the sea. It would have two trains for passengers as well as a small service train. In 1973 the ideas went into action and the hard work began. A short time later, they were stopped because there wasn't enough money to complete the project.

In 1984, several companies showed their ideas to re-start the project: two variations of railway, a road and a big bridge over the English Channel. The chosen project was the railway solution that was very similar to the

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one presented back in 1973. This time with help from both the British and French, a private company began the construction.

On January 20th 1986, the company TransMancheLink (TML) said that a long tunnel would be constructed. They chose a route from Folkestone in England to Calais in France. This wasn't the shortest possible way and the company needed to work harder than 13 years before.

It took seven years to complete the Eurotunnel and about 13,000 people worked on it.

The two ends of the smallest platform met on December 1st 1990 and lots of journalists and photographers went to the opening ceremony. Later, in 1991 the two long trains met. The hard work continued and three years later the project was completed.

Answer the questions according to the text

6. What did companies want to do in 1984?

- A. build more tunnels
- B. continue building the project
- C. change the project

7. The way in which the company built the tunnel was

- A. a long one.
- B. completed in 13 years.
- C. impossible to build.

8. Compared to what the first company did, TLM's work was

- A. easier.
- B. shorter.
- C. more difficult.

9. There was a ceremony when the

- A. smallest platform was completed.
- B. travelers' train met.
- C. project was completed.

10. When was the Eurotunnel project finished?

- A. in 1990
- B. in 1994
- C. in 1991

Actividad 4 (10 puntos): Resuelve los siguientes ejercicios teniendo en cuenta las reglas de las cláusulas relativas.



**COMPLETE THE SENTENCES WITH AN APPROPRIATE RELATIVE
PRONOUN. WRITE IT IN BRACKETS WHEN CAN BE OMITTED.**

- 1.- Do you know the woman [] is talking to the teacher?
- 2.- All the pictures [] Picasso painted are very valuable.
- 3.- The flight [] my friend took was very slow.
- 4.- I don't know the name of the student [] grandparents are Italians.
- 5.- She didn't like the letter [] she received last week.
- 6.- That woman was wearing some strange clothes [] looked very expensive.
- 7.- The wallet [] my son found in the street belonged to Martha.
- 8.- The vegetables [] you are eating now are from the best supermarket in town.
- 9.- Margaret gave me a big box [] contained some interesting leaflets.
- 10.- The athlete [] won the competition was really good and handsome.
- 11.- My uncle bought a house [] was built a hundred years ago.
- 12.- Jonathan is a policeman [] son wants to be an astronaut.

Actividad 5 (10 puntos): Escribe un anuncio publicitario que incluya la siguiente información:

- A description of your company and what it does
- What job you are advertising and the abilities that this person needs to get the job
- What the working conditions are
- Why your company is a good place to work

Incluya dibujos alusivos a la compañía que usted creó. Use oraciones completas con lenguaje claro y sencillo y que no sean copiadas en traductor.

Para resolver este punto debe basarse en el vocabulario trabajado en el libro English Please de 10º, en las páginas 64 hasta la 67.

Bibliografía:

English Please 10º

[https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_\(ESL\)/Relative_clauses/Relative_clauses_be315886np](https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Relative_clauses/Relative_clauses_be315886np)