

	INSTITUCIÓN EDUCATIVA JORGE ROBLEDO PLAN DE APOYO	CÓDIGO: ED-F-09	VERSIÓN: 1
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ÁREA/ASIGNATURA: INGLÉS
GRADO: 11º GRUPOS: 1, 2 y 3
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PLAN DE APOYO PARA ESTUDIANTES QUE PIERDEN EL PRIMER PERIODO

INDICADORES DE DESEMPEÑO A REFORZAR:

- Identificación de palabras clave dentro del texto que me permiten comprender su sentido general.
- Sustentación del punto de vista mediante razones que siguen una estructura o modelo en un escrito sobre áreas de interés utilizando estructuras gramaticales conocidas.
- Producción de mensajes escritos, tales como cartas y correos electrónicos, claros y bien estructurados teniendo en cuenta el contexto en el que tienen lugar.
- Identificación y utilización de diferentes estructuras básicas gramaticales en textos escritos y orales.

INDICACIONES GENERALES:

Debes imprimir el taller y llevarlo resuelto para luego ser evaluado en sustentación oral tipo entrevista o escrito.

La nota obtenida en el taller escrito equivale al 40% de la nota final. La nota obtenida en la sustentación oral equivale al 60% de la nota final.

La detección de copia o fraude será penalizada con un resultado en la prueba de 0.0 en la nota del taller y la NO presentación de la prueba oral.

ACTIVIDADES:

Actividad 1 (10 puntos): (FIRST CONDITIONAL)

- a) Lee el siguiente texto, luego selecciona la respuesta correcta.
En cada párrafo debes subrayar las oraciones que encuentres escritas con la estructura del primer condicional, incluso en la parte de las respuestas.



Read the short paragraph and choose the best option for each question. Lea el siguiente párrafo y elija la mejor respuesta para cada pregunta.

“ _____ ”

Children love to play computer games. Some people say that many of them are addicted to games. If you become addicted, all you can think about is computer games and you cannot spend a day without playing. Of course, playing games on the computer is a great way to spend time and have fun. But there are also bad sides to it as well.

First of all, children do not get enough exercise because you do not have to move your body much when playing games. Second, your eyesight becomes

bad because your eyes are fixed on the computer screen for too long. This is why it is not hard to find children wearing glasses around these days. Third, you do not get to spend much time with your family because you are spending all of your time in front of the computer.

Playing computer games is not such a bad thing. But too much playing can cause problems. How many hours do you spend in front of the computer? Why not take this opportunity to cut down on computer games?

1) The main idea of this passage is that: <input type="radio"/> A) playing computer games is a great way to spend time and have fun. <input type="radio"/> B) children do not get enough exercise <input type="radio"/> C) there are bad sides to playing computer games	2) The best title for this passage would be <input type="radio"/> A) Bad Eyesight <input type="radio"/> B) Children and Exercise <input type="radio"/> C) The Problems of Computer Games	3) If you become addicted to computer games, <input type="radio"/> A) you become very good at them <input type="radio"/> B) you cannot spend a day without playing <input type="radio"/> C) you can spend a good time and have lots of fun
4) <u>IF</u> children play games too much, they get bad eyesight because <input type="radio"/> A) their eyes are fixed on the screen for too long. <input type="radio"/> B) they do not get enough exercise <input type="radio"/> C) they wear glasses all the time	5) Children addicted to games do not spend much time with their families because <input type="radio"/> A) they like to exercise <input type="radio"/> B) they have bad eyesight <input type="radio"/> C) they spend too much time in front of the computer	



b) Resuelve los siguiente ejercicios con base en las reglas del condicional 1.

1. If a cat _____ (wash) behind its ears, it _____ (rain).
2. If the bride _____ (make) her own dress, it _____ (bring) bad luck.
3. You _____ (catch) a cold if a cat _____ (sneeze) three times.
4. If you _____ (open) an umbrella indoors, it _____ (bring) bad luck.
5. Something bad _____ (happen) to you if you _____ (walk) under the ladder.
6. If you _____ (take) the last piece of bread on the plate, you _____ (be) unlucky.
7. If you _____ (have) an itchy nose, you _____ (have) an argument with someone soon.

4) Complete the first conditional sentences with your own ideas.



1. I'll be happy _____
2. If it rains all weekend, _____
3. If I forget my best friend's birthday, _____
4. I'll pass all my exams _____
5. If I don't feel well tomorrow morning, _____
6. I'll go to bed early _____
7. I'll be disappointed _____

Actividad 2 (10 puntos): Lee el siguiente texto y escoge la mejor opción de respuesta

Cyber Addiction (Pruebas saber tipo 4)



The internet offers undeniable benefits in developing a teen's ability to grow with modern technology, technical ideas, knowledge and other skills. However, (1) _____ the internet, particularly the social networking websites, unsafely puts the teenagers at very high risk for many problems. When children spend more than enough or agreeable time online, they (2) _____ to be cyber addicts. As they spend more time on social networking, gaming, and others websites, particularly adults' sites, they suffer from cyber addiction.

Cyber addiction can be just as (3) _____ as addiction to drugs or drinking alcohol. Teenagers who spend unhealthy amounts of time on the internet or online suffer from a condition recognized as Internet Addiction Disorder thoughts, tremors, and other mental and physical problems. Cyber addiction impairs the quality of their lives. Parents should talk to their children and agree on a list of rules that (4) _____ say when to use the internet, which sites they should visit and safety measures they should follow. Teachers can also (5) _____ safe browsing of the web at schools and colleges for teenage students.

Choose the best option to complete the Cyber Addiction text

1. a. using b. uses c. used
2. a. try b. tending c. tend
3. a. addict b. harmful c. healthy
4. a. dark b. joyful c. clearly
5. a. risk b. encourage c. should

Actividad 3: (present perfect) (10 puntos)

a) Resuelve los ejercicios con base en la lectura. (Comprensión de lectura/ presente perfecto)



My name is Mary and today is a busy day for us. We are having a dinner party tonight. The dinner party is special because my husband has never invited his boss to dinner before and this is the first time he will be at our home.

We have had many parties before, but we have never had parties with people we work with.

There is a lot of cleaning and preparation that has to be done.

I have already, done the dusting, I have already, washed the dishes, I have already done the laundry. I have already washed the washrooms and I have already made the beds.

I haven't finished the vacuuming yet. I haven't done the grocery shopping yet. I haven't made the salad yet. I haven't prepared the supper yet. I haven't baked a cake yet.

I would like to make a blackforest cake, but I have never made a blackforest cake. I have made pies many times, but I haven't really baked too many cakes.

I hope our party will be a success.

OUR DINNER PARTY

1. Complete the following:

- (a) We are _____ a dinner party _____.
- (b) My husband _____ never _____ his boss before.
- (c) We have _____ many parties before.
- (d) There is a lot of cleaning that _____ to be _____.
- (e) I have _____ the dusting.
- (f) I _____ already _____ the dishes.
- (g) I have _____ the beds.
- (h) I _____ already _____ the laundry.
- (i) I haven't _____ the groceries yet.
- (j) I _____ prepared supper _____?
- (k) I _____ a cake yet.
- (l) I _____ never _____ a black forest cake.

Answer the following questions:

- 1. Why is today a busy day?
- 2. Why is the dinner party special?
- 3. Who has never been invited to dinner before?
- 4. Is this the first time that the boss has been invited to dinner?
- 5. What has to be done?

b) Resuelve los siguientes ejercicios teniendo en cuenta la estructura del Presente Perfecto

Match the sentences to make short dialogues.

- 1 Have you read Tom's new article? _____
- 2 She has won a holiday to Spain. _____
- 3 Is he ready for the trip to Greece? _____
- 4 Are your friends in the USA now? _____
- 5 Have you ever been to Paris? _____

- a) Oh, what a great prize!
- b) Yes, they've just gone there.
- c) Yes, I've been there three times.
- d) No, not yet. I haven't had time.
- e) Yes, he has already got his passport.



Complete the table with the missing forms of the verbs.

Infinitive	Past Simple	Past Participle
ride		
	grew	
	was / were	written
drive		spoken
		done
	had	
see		
	took	



Actividad 4 (10 puntos): Lee el siguiente texto y escoge la respuesta correcta.

The Eurotunnel (Prueba saber tipo 5)

In 1957, an engineering company started studying the possibility to join Britain and France through a tunnel under the sea. It would have two trains for passengers as well as a small service train. In 1973 the ideas went into action and the hard work began. A short time later, they were stopped because there wasn't enough money to complete the project.



In 1984, several companies showed their ideas to re-start the project: two variations of railway, a road and a big bridge over the English Channel. The chosen project was the railway solution that was very similar to the one presented back in 1973. This time with help from both the British and French, a private company began the construction.

On January 20th 1986, the company TransMancheLink (TML) said that a long tunnel would be constructed. They chose a route from Folkestone in England to Calais in France. This wasn't the shortest possible way and the company needed to work harder than 13 years before.

It took seven years to complete the Eurotunnel and about 13,000 people worked on it.

The two ends of the smallest platform met on December 1st 1990 and lots of journalists and photographers went to the opening ceremony. Later, in 1991 the two long trains met. The hard work continued and three years later the project was completed.

Answer the questions according to the text

1. What did companies want to do in 1984?

- A. build more tunnels
- B. continue building the project
- C. change the project

2. The way in which the company built the tunnel was

- A. a long one.
- B. completed in 13 years.
- C. impossible to build.

3. Compared to what the first company did, TLM's work was

- A. easier.
- B. shorter.
- C. more difficult.

4. There was a ceremony when the

- A. smallest platform was completed.
- B. travelers' train met.
- C. project was completed.

5. When was the Eurotunnel project finished?

- A. in 1990
- B. in 1994
- C. in 1991



Actividad 5 (10 puntos): Object and subject pronouns

1. Cro-Magnons lived in modern Europe. Today, _____ are called modern humans.
2. Scientists study the lives of these people. They want to learn more about _____.
3. A fossil can be different things. It is created when rocks form around _____.
4. A fossil is like a clue. _____ tells scientists a story.
5. Cave artists did not sign their work. _____ lived long before writing was invented.
6. We are always trying to learn more about the paintings. They continue to fascinate _____.
7. The path led up to the cliff. _____ ended at a narrow ledge.
8. The three friends met one afternoon. _____ shared a love of adventure.

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