



ÁREA/ASIGNATURA: INGLÉS

GRADO: 10º GRUPOS: 1 y 2

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PLAN DE APOYO PARA ESTUDIANTES QUE PIERDEN EL SEGUNDO PERIODO

INDICADORES DE DESEMPEÑO A REFORZAR:

- Identificación de palabras clave dentro del texto que me permiten comprender su sentido general.
- Sustentación del punto de vista mediante razones que siguen una estructura o modelo en un escrito sobre áreas de interés utilizando estructuras gramaticales conocidas.
- Producción de mensajes escritos, tales como cartas y correos electrónicos, claros y bien estructurados teniendo en cuenta el contexto en el que tienen lugar.
- Identificación y utilización de diferentes estructuras básicas gramaticales en textos escritos y orales.
- Reconocimiento de información general y específica en textos escritos narrativos y descriptivos relacionados con la cultura de los jóvenes.

INDICACIONES GENERALES:

Debes imprimir el taller y llevarlo resuelto para luego ser evaluado en sustentación oral tipo entrevista. La nota obtenida en el taller escrito equivale al 40% de la nota final. La nota obtenida en la sustentación oral equivale al 60% de la nota final. La detección de copia o fraude será penalizada con un resultado en la prueba de 0.0 en la nota del taller y la NO presentación de la prueba oral.

ACTIVIDADES:

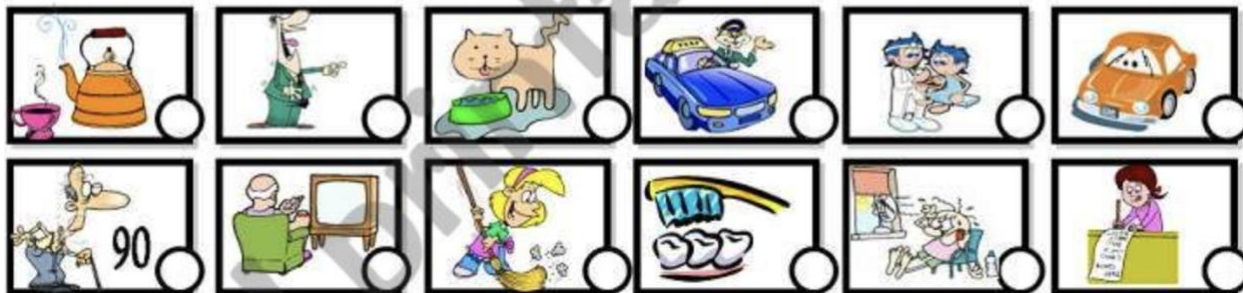
Actividad 1 (10 puntos): Resuelve los siguientes ejercicios teniendo en cuenta las reglas del pasado simple.

Write the past simple of these verbs

1. open _____
2. want _____
3. buy _____
4. take _____
5. tell _____
6. watch _____
7. tidy _____
8. drink _____
9. feed _____
10. die _____
11. clean _____
12. write _____

Complete the sentences with the missing verbs. Match the sentences with the pictures.

1. I _____ my teeth three times yesterday.
2. They _____ a new car last month.
3. Tony _____ me a very funny joke.
4. Ann's grandpa _____ when he was 90.
5. She _____ her room yesterday.
6. It was hot in the room, so I _____ the window.
7. Karen _____ tea yesterday morning.
8. She _____ a letter to her brother yesterday.
9. She _____ a taxi from the airport to her hotel.
10. Emma _____ her cat two hours ago.
11. When I was a child, I _____ to be a doctor.
12. Fred _____ a DVD yesterday evening.





Make the sentences negative.



1. My sister played with her toys yesterday.

2. Tom studied French last year.

3. He ate an apple after lunch.

4. Mum did the washing-up after dinner.

5. Our teacher went on holiday last week.

Make questions from these sentences.



1. He worked in London two years ago.

2. She gave a present to Bill.

3. Mr Brown left the office at six o'clock.

4. We passed our exams in June.

5. I saw my English teacher yesterday.

Actividad 2 (10 puntos) Escritura creativa

5. What did you do at your last weekend? Write about your weekend activities.

Actividad 3 (10 puntos): Resuelve el siguiente ejercicio teniendo en cuenta las reglas del condicional cero

2. Complete the zero conditional sentences by choosing the correct pair of verbs from the box. Write the verbs in the correct form.

eat / get
not know / look

get / not study
recycle / help

take / feel
smoke / damage

drink / sleep
not drink / get

- If you _____ enough water, you _____ dehydrated.
- My teacher _____ angry if I _____
- If I _____ a word in English, I _____ it up in my dictionary.
- If my mom _____ coffee before she goes to bed, she can't _____.
- If you _____, you _____ the environment
- If you _____, you _____ your lungs.
- If you _____ a lot of sweets, you _____ cavities.
- If you _____ medicine when you're sick, you _____ better.



- Escribe las oraciones en condicional cero usando las parejas de verbos, conjuga los verbos de ser necesario.

Complete the zero conditional sentences by choosing the correct pairs of verbs from the box. Put the verbs in the correct form.

feel/not do be/play not wake/not get cannot/read get/make not remember/tell

- If I _____ to do my homework, I _____ the teacher a lie.
- If I _____ my brother up in the morning, he _____ to school on time.
- I _____ music really loudly if I _____ at home alone.
- If I _____ sleep at night, I _____ a magazine.
- _____ you _____ embarrassed if you _____ a mistake when speaking English?
- She _____ her homework if she _____ tired.

- Actividad 4 (10 puntos) completa las oraciones en Futuro con "Be going to"

Jim _____ (see) his friends.
 He _____ (call) Susan and Eve.
 He _____ (not cook).
 He _____ (not do) housework.
 Susan and Eve _____ (do) some shopping.
 They _____ (wash) their hair.
 They _____ (not play) computer games.
 They _____ (not visit) Jim.

- Completa las oraciones en futuro con "Be going to", usando los verbos en paréntesis

(you/cut) _____ the grass?
 (I/not work) _____ in the garden.
 (I/clean) _____ the windows.
 (your sister/fly) _____ to India?
 (she/not travel) _____ to India.
 (my friends/visit) _____ India.

- Actividad 5 (10 puntos) Resuelve los siguientes ejercicios usando los pronombres de objeto

Fill in the gaps with the corresponding object pronoun

- I haven't got a pen. Can you give _____ your pen, please?
- Look at _____. She is so beautiful.
- John is my best friend. I can tell _____ everything.
- Manchester United is my favourite football team. I like _____
- My favourite food is pizza. I love _____.
- Tom, can I ask _____ something?
- Please, invite _____ to your party. We really want to go!



Read the text, underline the correct pronoun and put the verbs in brackets into the correct form

Dear Jesse,

Hi! My/me name is Mike! I (to be) 10 years old. I/me have got a big family. Our/us family is friendly and caring. My mother's name is Helen. She/Her is 35 years old. She/Her (to be) a doctor. I really love she/her. My father's name is David. He/him (to be) a teacher. He always helps me/my with my/me homework. He (to be) really kind and I love his/him so much! I have got a little brother. Him/His name is Kevin. He (to be) 5 years old. I always tell his/him scary stories at night. He (to be) the best little brother in the world!. I have also got a cat and a dog. Their/them names are Tom and Spike. I love their/them a lot!

I must go now. My/me mum calls me/my. Write back and tell me about you/your family!



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