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ÁREA/ASIGNATURA: INGLÉS
 GRADO: 8° GRUPOS: 01, 02 y 3
 DOCENTE: Paula Andrea Rojas Pulgarín

PLAN DE APOYO ESTUDIANTES CON DESEMPEÑO BAJO.

PERIODO 2

INDICADORES DE DESEMPEÑO A REFORZAR:

Comprendo información básica sobre temas relacionados con mis actividades y con mi entorno.
 Identifico las estructuras básicas en textos cortos sobre temas de interés general.
 Elaboro textos cortos escritos en inglés, sobre temas de interés general y aplicando las estructuras básicas vistas en el área.
 Solicito y doy información con preguntas simples en situaciones tales como hablar sobre comida favorita y hábitos alimenticios de la comunidad.
 Identifico y utilizo las estructuras básicas en inglés.

Forma de Entrega:

Este taller se debe entregar completamente desarrollado en hojas de block. La sustentación es de manera verbal y escrita.

Desarrollo del taller: 40%
 Sustentación del taller: 60%

ACTIVIDADES

1. Complete with what, who, where, how, why:

- A. _____ is your best friend?
- B. _____ are you?
- C. _____ is your favourite animal?
- D. _____ do you live?
- E. _____ are you here?

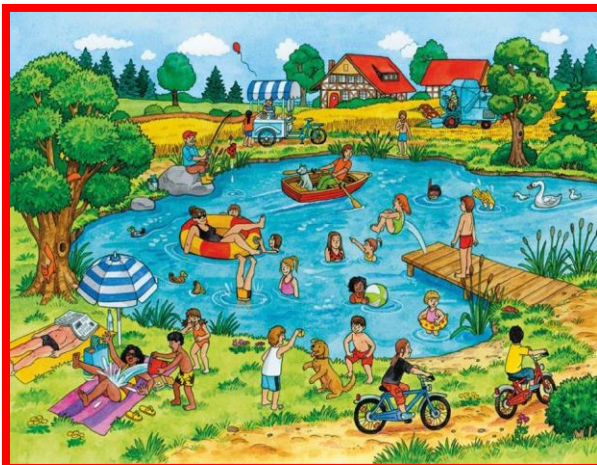
2. Read and answer the questions:

- A. Hello, I'm Kate. Can I ask you some questions, please?
- B. My name is Kate, what is your name?
- C. My favorite number is three, what is your favourite number?
- D. I have two brothes, how many brothers or sisters do you have?
- E. I have a dog. Do you have a dog?
- F. My mother is a doctor. What does your mother do?
- G. I go to school by bus, how do you go to school?

3. Read the text "What a Sunday" and complete the exercises



Hello my friends ! Have you seen that picture ! Last Sunday was just fantastic ! We are in September, but the weather is still so hot and sunny that my parents decided to take us , my sister Sandy and me, Joe, to the small lake which is not far from our house. We had a picnic there and stayed the whole afternoon. After lunch, Dad had a little nap,



he protected his face from the sun with his newspaper. My sister and I played and swam a lot. See me, I threw a small bucket of water at Mum and she was furious, believe me but Sandy couldn't stop laughing!

There were lots of other people with us, a man caught some nice fish which he threw back in the lake. Some kids played with their dogs, others rode their bikes and many swam.

It was so funny to observe the duck and its two chicks in the water with all the other people!

At the end of the afternoon, we ate some nice ice creams that we bought at the small ice cream van. We were all very happy after that wonderful day even if we all find it a little strange that temperatures are still so high at this time of year !This must be due to climatic changes !!!!What a shame. Bye for now!


. SAY IF THE STATEMENTS ARE TRUE (T) OR FALSE(F)

1. The action takes place on a Saturday. _____
2. The weather was horrible. _____
3. The boy speaking is named Joe. _____
4. That day, he went to the beach with his family. _____
5. They left home after lunch. _____
6. He didn't play with his little sister. _____
7. They were the only people by the lake . _____
8. There were ducks and fish in the lake. _____
9. They drank tea at the end of the afternoon. _____
10. Everybody finds the high temperatures normal _____

4. Regular and irregular verbs

Fill in the blanks with the correct verb in its past tense.

1. We _____ (choose) to go to the mall.
2. She _____ (teach) English and History to the students.
3. We _____ (complete) the assignment on time.
4. Rita _____ (speak) to the manager about the flaws in the organisation.
5. Becky _____ (is) tall, fair and slim.
6. The dog _____ (run) after the thief.
7. They _____ (think) of travelling abroad.
8. She _____ (remember) her past life.
9. Sarah and James _____ (consider) taking guitar classes.
10. The government _____ (declare) lockdown.
11. The flights around the world were _____ (cancel).
12. I _____ (hop), _____ (skip) and _____ (jump) to school when I was a kid.
13. I _____ (feed) the dog at the park.
14. She _____ (book) my ticket to Sydney.
15. I _____ (receive) a parcel from my cousin.
16. Becky and Meven _____ (create) a new song.
17. Disney World was _____ (inaugurate) in America.
18. The flight had _____ (arrive) from Miami on time.
19. The housekeeper _____ (clean) the room.

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20. The passengers _____ (survive) the terrible crash.
 21. We _____ (close) the store at 6pm due to the new curfew timing.

22. The waiter _____ (serve) some wine and snacks.
 23. They _____ (tell) us about the new project.
 24. The dancer _____ (dance) on stage.
 25. Pocahontas _____ (is) a beautiful Indian princess.
 26. The painter _____ (paint) the portrait.
 27. The little girl _____ (buy) an ice cream.
 28. The family _____ (travel) together.
 29. The little boy _____ (love) his teacher.
 30. The two birds _____ (fly) together.
 31. The dentist _____ (fill) a cavity.
 32. She _____ (act) well during the play.

5. *Should, Must and Have to* –

Should – Use for advices and probability – Example: You should go outside, it's a beautiful day.... – I should be at home by 8:00 pm.

Must – Use for obligation – (about subjective , personal opinion; also to express something forbidden) – I must see a doctor, I have a terrible headache.. He must not play with toys in this place.

Have to Use for obligation – (about objective , external things.) In England, Peter has to drive the car on the right side.

Practice

- 1) You _____ wake up early to go to school.
 2) They _____ visit the downtown museum.
 3) I _____ be more careful with my stuff.
 4) I _____ to go to the supermarket.
 5) I _____ study more to get a better grade.
 6) She _____ move somewhere else, she doesn't like the town.
 7) He _____ quit cooking classes, he is such a bad cook!
 8) You _____ know about the rules of the game.
 9) We _____ not smoke here. 10) Karl _____ arrive soon.
 11) Karen _____ not forget about her trip next week.
 12) Students _____ practice exercises many times to get good at learning a language.

13. Write 2 things you must do

Write 2 things you should do

Write 2 things you have to do.

Write 2 things you mustn't do

Write 2 things you shouldn't do

Write 2 things you don't have to do.

6. Have to and has to


HAVE TO / HAS TO

I YOU	HAVE TO	+
WE THEY	DON'T HAVE TO	-
HE SHE IT	HAS TO	+
	DOESN'T HAVE TO	-

1. I _____ (wake up) at 7 o'clock every morning.
2. You _____ (make) your bed.
3. He _____ (clean) the house.
4. She _____ (do) the dishes
5. We _____ (go) shopping every Saturday.
6. They _____ (tidy) their room.
7. Kate _____ (cook) the food.
8. Erin and Tom _____ (wash) the car.
9. My mother _____ (empty) the bin.
10. My father and my mother _____ (get up) at 6:30.
11. I _____ (clean) my face.
12. You _____ (brush) your teeth.
13. Carol and Kris _____ (do) their homework.

7. Spelling and Alphabet

1. [ti - eich- ou - em - ei - es] _____
2. [ti - i - di] _____
3. [pi - i - ti - i - ar] _____
4. [pi - ei - ju - el] _____
5. [si - ei - ti - eich- wai] _____
6. [ti - i - ar - i- es-ei] _____
7. [si - eich- ar - ai - es] _____
8. [pi - ei - ti] _____
9. [pi - ei - em - i - el - ei] _____
10. [si - ei - ar - ou - el] _____

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11.[di - ei - vi - ai - di] _____

12.[kei - ai - ti -ti - wai] _____