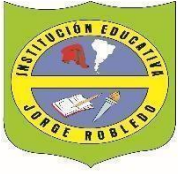


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|  | INSTITUCIÓN EDUCATIVA JORGE ROBLEDO PLAN DE APOYO | CÓDIGO: ED-F-09 | VERSIÓN: N: 1 |
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ÁREA/ASIGNATURA: Idioma extranjero INGLES **GRADO:** SEXTOS **GRUPOS:** 1,2,3

DOCENTE: ANGELA ISAZA **PERÍODO:** DOS **FECHA:** _____

ESTUDIANTE: _____ **GRUPO:** _____

Indicadores de desempeño

- Descripción del lugar donde vivo, mi casa, sus objetos y mi barrio.
- Uso de vocabulario relacionado con los trabajos.
- Lectura y conocimiento de textos simples y auténticos sobre eventos asociados a las tradiciones culturales.
- Construcción de frases simples habladas y escritas sobre una acción en progreso y actividades diarias.
- Descripción de las condiciones climáticas, sus lugares y vestuario.
- Conversación sobre las acciones para ser un buen ciudadano., los diferentes trabajos, ocupaciones y nacionalidades.

1. **Weather and clothes**, complete the chart.



















| | | | | |
|---------|------|-------|-------|----------|
| Hot | cold | snow | windy | raining |
| T-shirt | coat | boots | scarf | umbrella |
| | | | | |

2. Countries and nationalities.

Name: Class: Date:

COUNTRIES & NATIONALITIES 1

Look at the pictures and complete the sentences with the name of the country and the nationality

| | | | |
|--|--|---|---|
|   JOHN |   PIERRE |   FRANZ |   ALEXANDROS |
|   LUIGI |   JOAO |   MARÍA |   VICKIE |
|   AHMET |   AKIRA |   CHANG |   LUIS |

1. John is from _____.
2. Pierre is from _____.
3. Franz is from _____.
4. Alexandros is from _____.
5. Luigi is from _____.
6. Joao is from _____.
7. María is from _____.
8. Vickie is from _____.
9. Ahmet is from _____.
10. Akira is from _____.
11. Chang is from _____.
12. Luis is from _____.

1. He is _____.
2. He is _____.
3. He is _____.
4. He is _____.
5. He is _____.
6. He is _____.
7. She is _____.
8. He is _____.
9. He is _____.
10. She is _____.
11. He is _____.
12. He is _____.

VOCABULARY WORKSHEET BY HERBER

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3. Parts of my house: complete the information

Describing a House



Write the number on the line.

- a) ___ utility room
- b) ___ stairs
- c) ___ balcony
- d) ___ garden
- e) ___ front door
- f) ___ double bedroom
- g) ___ garage
- h) ___ living room
- i) ___ sun roof/terrace
- j) ___ patio
- k) ___ window
- l) ___ bathroom
- m) ___ back door
- n) ___ kitchen
- o) ___ dining room
- p) ___ study
- q) ___ arrow going up
- r) ___ arrow going out

Answer the questions: Yes, there is./No, there isn't. Yes there are./No, there aren't.

- 1) Is there a sofa in the living room?
- 2) Are there any chairs in the dining room?
- 3) Is there a TV in the bedroom?
- 4) Are there any people in the house?
- 5) Are there any children in the garden?
- 6) Is there a swing in the garden?
- 7) Is there a car in the garage?
- 8) Are there any plants on the balcony?
- 9) Are there any cats in the house?
- 10) Is there a bookshelf in the study?
- 11) Is there a mirror in the dining room?
- 12) Is there a picture in the dining room?

Answer the questions TRUE or FALSE. Correct the false sentences.

- a) There is a computer in the study.
- b) There is a bath in the bathroom.
- c) There are two tables and six chairs on the sun terrace.
- d) The garden bench is behind the trees.
- e) The TV is in front of the sofa in the living room.
- f) There is a vase of flowers on the kitchen floor.
- g) The stairs are to the right of the back door.
- h) There are two bedside tables in the bedroom.
- i) The fridge-freezer is beside the sink.
- j) The utility room is next to the kitchen.
- k) There is a very big wardrobe in the bedroom.



4. Occupations

Jobs and Occupations

DESCRIPTIONS



Use the job names in the box below to fill in the blank spaces.

pilot / waiter / English teacher / post man / baker / farmer /
police officer / firefighter / taxi driver / doctor / chef /
astronaut / flight attendant / barber / student

1. I work in a hospital. I treat sick people. I am a _____

2. I work in a school. I teach English. I am an _____

3. I work in a restaurant. I cook food. I am a _____

4. I drive a car. I drive people to where they want to go. I am a _____

5. I wear a uniform. I catch criminals. I am a _____

6. I fly to many countries. I work in a cockpit. I am a _____

7. I take your order at a restaurant and I bring your food. I am a _____

8. I grow crops and keep animals. I am a _____

9. I put out fires and drive a big red truck. I am a _____

10. I fly in a rocket and go to space. I am an _____

5. Celebrations: Reading comprehension:

Christmas Celebrations



Christmas is an annual religious and cultural holiday usually celebrated on December 25 by billions of people around the world commemorating the birth of Jesus Christ. It is a Christian holiday, but it is also celebrated culturally by an increasing number of non-Christians, and is an integral part of the Christmas and holiday season. Schools, banks, post offices and government offices close on Christmas day. Most malls and shops are also closed. The night before Christmas is called Christmas Eve. Popular modern customs of the holiday include gift giving, Christmas carols, an exchange of Christmas cards, church celebrations, a special meal, and the display of various Christmas decorations, including Christmas trees, Christmas lights, reindeers, mistletoes, holly and the colours red and green. Goodwill, compassion and peace are the values promoted this time of year.



Read the passage again and then answer the questions that follow

1. When is Christmas celebrated and why?

2. Who closes on that day?

3. What are the some of the Christmas customs?

4. What are the Christmas values?
