



ÁREA/ASIGNATURA: INGLÉS
GRADO: 11º GRUPOS: 1 y 2
DOCENTE: SANDRA LILIANA DAVID AREIZA

PLAN DE APOYO PARA ESTUDIANTES QUE PIERDEN EL SEGUNDO PERIODO

INDICADORES DE DESEMPEÑO A REFORZAR:

- Identificación de palabras clave dentro del texto que me permiten comprender su sentido general.
- Sustentación del punto de vista mediante razones que siguen una estructura o modelo en un escrito sobre áreas de interés utilizando estructuras gramaticales conocidas.
- Producción de mensajes escritos, tales como cartas y correos electrónicos, claros y bien estructurados teniendo en cuenta el contexto en el que tienen lugar.
- Identificación y utilización de diferentes estructuras básicas gramaticales en textos escritos y orales.

INDICACIONES GENERALES:

Debes imprimir el taller y llevarlo resuelto para luego ser evaluado en sustentación oral tipo entrevista. La nota obtenida en el taller escrito equivale al 30% de la nota final. La nota obtenida en la sustentación oral y el examen escrito equivale al 70% de la nota final. La detección de copia o fraude será penalizada con un resultado en la prueba de 0.0 en la nota del taller y la NO presentación de la prueba oral.

ACTIVIDADES:

Actividad 1 (10 puntos): Resuelve los siguientes ejercicios sobre la Voz Pasiva en el tiempo presente y pasado.

PASSIVE VOICE

Complete the sentences in the correct passive voice form (present simple or past simple) with one verbs from the box .

- An important decision _____ two days ago
- Many books and magazines _____ every day
- The Prime Minister _____ today at 3 o'clock
- Soup _____ before the main course
- Flowers _____ by my uncle at the weekends
- _____ Mary's house _____ yesterday?
- _____ America _____ by Colón?
- I _____ by mum every day
- _____ trains and buses _____ to work nowadays?
- They _____ (not) by their children very often
- _____ the presents _____ just in time?
- _____ the cows always _____ by the farmer ?
- _____ the phone _____ by A. Bell?
- The song "Umbrella" _____ (not) sung by The Beatles
- Those plays _____ by Shakespeare
- My car _____ last night
- _____ the problem _____ right away?
- This house _____ by my grandpa in 1970

BUILD
READ
SING
MILK
USE
EXPECT
WAKE
INVENT
SOLVE
MAKE
SERVE
STEAL
WATER
WRITE
ROB
STEAL
VISIT
DISCOVER

- Lee y completa la siguiente lectura con la voz pasiva en el tiempo que le corresponde.



THE HISTORY OF FOOTBALL

No one can really say when the game of football actually began. Some people believe football ¹..... (play) more than 3,000 years ago in Japan and in Rome. In England, in the 14th century, it ²..... (forbid) to play football because it ³..... (believe) to cause wild behaviour. At this time, football players ⁴..... (put) in jail. However, these laws didn't stop people from playing the game and it eventually became very popular in England. Later, football ⁵..... (export) to many different countries and today, it ⁶..... (enjoy) by millions of people around the world.



Actividad 2 (10 puntos): Lee el siguiente texto y escoge la mejor opción de respuesta

Cyber Addiction (type 4)



The internet offers undeniable benefits in developing a teen's ability to grow with modern technology, technical ideas, knowledge and other skills. However, **(1)** ___ the internet, particularly the social networking websites, unsafely puts the teenagers at very high risk for many problems. When children spend more than enough or agreeable time online they **(2)** ___ to be cyber addicts. As they spend more time on social networking, gaming, and others websites, particularly adults sites, they suffer from cyber addiction.

Cyber addiction can be just as **(3)** ___ as addiction to drugs or drinking alcohol. Teenagers who spend unhealthy amounts of time on the internet or online suffer from a condition recognized as Internet Addiction Disorder thoughts, tremors, and other mental and physical problems. Cyber addiction impairs the quality of their lives. Parents should talk to their children and agree on a list of rules that **(4)** ___ say when to use the internet, which sites they should visit and safety measures they should follow. Teachers can also **(5)** ___ safe browsing of the web at schools and colleges for teenage students.

Choose the best option to complete the Cyber Addiction text

- 1. a. using b. uses c. used
- 2. a. try b. tending c. tend
- 3. a. addict b. harmful c. healthy
- 4. a. dark b. joyful c. clearly
- 5. a. risk b. encourage c. should


Actividad 3: Lee el siguiente texto y escoge la respuesta correcta. (Comprensión de lectura) (10 puntos)

The Eurotunnel (type 5)



In 1957, an engineering company started studying the possibility to join Britain and France through a tunnel under the sea. It would have two trains for passengers as well as a small service train. In 1973 the ideas went into action and the hard work began. A short time later, they were stopped because there wasn't enough money to complete the project.

In 1984, several companies showed their ideas to re-start the project: two variations of railway, a road and a big bridge over the English Channel. The chosen project was the railway solution that was very similar to the

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one presented back in 1973. This time with help from both the British and French, a private company began the construction.

On January 20th 1986, the company TransMancheLink (TML) said that a long tunnel would be constructed. They chose a route from Folkestone in England to Calais in France. This wasn't the shortest possible way and the company needed to work harder than 13 years before.

It took seven years to complete the Eurotunnel and about 13,000 people worked on it.

The two ends of the smallest platform met on December 1st 1990 and lots of journalists and photographers went to the opening ceremony. Later, in 1991 the two long trains met. The hard work continued and three years later the project was completed.

Answer the questions according to the text

6. What did companies want to do in 1984?

- A. build more tunnels
- B. continue building the project
- C. change the project

7. The way in which the company built the tunnel was

- A. a long one.
- B. completed in 13 years.
- C. impossible to build.

8. Compared to what the first company did, TLM's work was

- A. easier.
- B. shorter.
- C. more difficult.

9. There was a ceremony when the

- A. smallest platform was completed.
- B. travelers' train met.
- C. project was completed.

10. When was the Eurotunnel project finished?

- A. in 1990
- B. in 1994
- C. in 1991

Actividad 4 (10 puntos): Resuelve los siguientes ejercicios teniendo en cuenta las reglas de las cláusulas relativas.



**COMPLETE THE SENTENCES WITH AN APPROPRIATE RELATIVE
PRONOUN. WRITE IT IN BRACKETS WHEN CAN BE OMITTED.**

- 1.- Do you know the woman [] is talking to the teacher?
- 2.- All the pictures [] Picasso painted are very valuable.
- 3.- The flight [] my friend took was very slow.
- 4.- I don't know the name of the student [] grandparents are Italians.
- 5.- She didn't like the letter [] she received last week.
- 6.- That woman was wearing some strange clothes [] looked very expensive.
- 7.- The wallet [] my son found in the street belonged to Martha.
- 8.- The vegetables [] you are eating now are from the best supermarket in town.
- 9.- Margaret gave me a big box [] contained some interesting leaflets.
- 10.- The athlete [] won the competition was really good and handsome.
- 11.- My uncle bought a house [] was built a hundred years ago.
- 12.- Jonathan is a policeman [] son wants to be an astronaut.

Actividad 5 (10 puntos): Presenta un video corto de 1 minuto aproximadamente, en el cual promociones un artículo de tu preferencia. Este video debe seguir las siguientes indicaciones:

- Debes salir de frente a la cámara donde se pueda visualizar claramente tu cara completamente.
- Puedes usar imágenes de apoyo.
- Se calificará tu pronunciación, fluidez, contenido gramatical, contenido lingüístico en general y la claridad y creatividad del video.

Use oraciones completas con lenguaje claro y sencillo y que no sean copiadas en traductor.

Bibliografía:

English Please 11º

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