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ÁREA/ASIGNATURA:           **INGLÉS**            
 GRADO:           **9°**           GRUPOS: **01 y 02**  
 DOCENTE:   **Sandra David - Paula Andrea Rojas Pulgarín**  

**PLAN DE APOYO ESTUDIANTES CON DESEMPEÑO BAJO.**

**PERIODO #1**

**INDICADORES DE DESEMPEÑO A REFORZAR:**

Comprendo información básica sobre temas relacionados con mis actividades y con mi entorno.  
 Identifico las estructuras básicas en textos cortos sobre temas de interés general.  
 Elaboro textos cortos escritos en inglés, sobre temas de interés general y aplicando las estructuras básicas vistas en el área.  
 Solicito y doy información con preguntas simples en situaciones tales como hablar sobre comida favorita y hábitos alimenticios de la comunidad.  
 Identifico y utilizo las estructuras básicas en inglés.

**Forma de Entrega:**

**Este taller se debe entregar completamente desarrollado en hojas de block**  
**La sustentación es de manera verbal y escrita.**

Desarrollo del taller: 40%  
 Sustentación del taller: 60%

**ACTIVIDADES**

**1. Lee el siguiente texto y completa las actividades sobre el mismo:**

***What's a Film Without Popcorn?***

Popcorn was always connected with films. But when did this connection start?

Popcorn became a popular snack in North America in the 19<sup>th</sup> century. People bought popcorn in circuses or fairs. Popcorn smelled so good that many people liked it.

In 1930, people started to go to the cinema, but the owners of the cinemas didn't sell popcorn at the cinema rooms, because they wanted to protect the expensive carpets. Salesmen sold popcorn on the streets and people loved it! As a lot of people ate popcorn when they went to the cinema, the owners saw that it was a good idea to sell it inside the cinemas. At the beginning, the salesmen sold popcorn inside, but then the owners began to sell it themselves and they made a lot of money out of it, because popcorn was cheap and quick to make! There was almost no person who didn't eat popcorn!

In 2000, many people stopped going to the cinema because they watched movies at home on the Internet. But the popcorn industry didn't stop growing.


Nowadays, people still buy popcorn at the movies. Or they make it at home and watch series or films on Internet platforms, such as Netflix. Do you eat popcorn when you go to the cinema? Or do you make it at home?

***While reading:***

**A) True or false?**

- Popcorn was popular in cinemas in the 19<sup>th</sup> century. \_\_\_  
 At fairs and circuses people ate popcorn as a snack. \_\_\_  
 At the beginning, cinema owners wanted to sell popcorn. \_\_\_  
 The smell of popcorn attracted people \_\_\_  
 Popcorn was cheap and easy to make. \_\_\_  
 People don't like popcorn now. \_\_\_

**B) Complete the sentences**

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Owners didn't sell popcorn at the cinema rooms because \_\_\_\_\_

With popcorn they made a lot of money because \_\_\_\_\_

The popcorn industry didn't stop growing although \_\_\_\_\_

**C) Answer the questions**

Where did popcorn first become popular?  
\_\_\_\_\_

In which year did people start to go to the cinemas?  
\_\_\_\_\_

Why did the cinema owners begin to sell popcorn inside the cinemas?  
\_\_\_\_\_

**Post reading:**

**D) Find in the text:**

- 3 regular verbs (in the past): \_\_\_\_\_
- 4 irregular verbs (in the past): \_\_\_\_\_
- An affirmative sentence (in the past): \_\_\_\_\_
- A negative sentence (in the past): \_\_\_\_\_
- A question (in the past): \_\_\_\_\_

**E) Interview a partner: Ask him/her the following questions.**

- When \_\_\_\_\_ (you/go) to the cinema?
- Who \_\_\_\_\_ (you/go) with?
- What \_\_\_\_\_ (you/watch)?
- \_\_\_\_\_ (you/like) the movie?
- \_\_\_\_\_ (you/eat) popcorn?
- \_\_\_\_\_ (be/it) good?
- \_\_\_\_\_ (be/it) expensive?
- \_\_\_\_\_ (you/buy) salty or sweet popcorn?





**2. Seleccion la palabra correcta para completar la oración, selecciona una de las siguientes wh-question words**









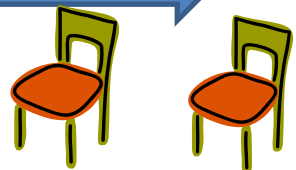
**What, What time, Who, Where, How, How old, How many or When.**

- 1- \_\_\_\_\_ is she? She is a girl.
- 2- \_\_\_\_\_ is it? It's five to three.
- 3- \_\_\_\_\_ are they? They are in the school bus.
- 4- \_\_\_\_\_ is it? It's a famous museum.
- 5- \_\_\_\_\_ is Christmas? It's on 25<sup>th</sup> December.
- 6- \_\_\_\_\_ is he? He is nine years old.
- 7- \_\_\_\_\_ are they? They are best friends.
- 8- \_\_\_\_\_ is he? He is a judge.
- 9- \_\_\_\_\_ is she? She is at school.
- 10- \_\_\_\_\_ is he? He is an actor.
- 11- \_\_\_\_\_ are you going? I'm going to the cinema.
- 12- \_\_\_\_\_ are you? I'm sick.

- 13- \_\_\_\_\_ people are there in the picture? Nine  
 14- \_\_\_\_\_ is he doing? He is writing.  
 15- \_\_\_\_\_ is she doing? She is painting.  
 16- \_\_\_\_\_ is he? He is at the zoo.  
 17- \_\_\_\_\_ is it? It's a lam

3. A) Complete the sentences with *this*, *that*, *these* or *those*.

<b>this</b> → 	<b>these</b> → 
<b>that</b> → 	<b>those</b> → 

- 1) \_\_\_\_\_ is a computer game → 
- 2) \_\_\_\_\_ are lorries. → 
- 3) \_\_\_\_\_ is a camera → 
- 4) \_\_\_\_\_ is a kite → 
- 5) \_\_\_\_\_ are balls → 
- 6) \_\_\_\_\_ are watches → 
- 7) \_\_\_\_\_ is a \_\_\_\_\_ → 
- 8) \_\_\_\_\_ is a \_\_\_\_\_ → 
- 9) \_\_\_\_\_ are \_\_\_\_\_ → 

4. Utiliza **a / an / the**

We use **a/an** with singular nouns that are mentioned for the first time. **A** is used when the noun starts with a consonant. **An** is used when a noun starts with a vowel:


**a dog    a table    a flower    a boy**

**an apple    an umbrella    an ostrich**

**The** is used with plural nouns and when the noun was mentioned before:

There is a carpet in my room. **The** carpet is round.

1. There is ..... small carpet on the floor. .... carpet is yellow.
2. .... children are in the garden.
3. Is there ..... armchair in your room?

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4. A: Where are ..... apples?  
B: They are in the basket.
5. There's ..... amazing picture on the wall. .... picture is really big!
6. There are lots of books on this bookcase. .... bookcase is next to the sofa.
7. This is ..... dog. .... dog is very small.
8. A: What are you doing?  
B: I'm reading ..... interesting book. .... book is about Great Britain.
9. This is ..... tiger, that is ..... elephant and that is ..... parrot.
10. There are eight bedrooms in this house. .... bedrooms are very big.
11. A: What's in your bag?  
B: There's ..... notebook, ..... book and ..... pencil case.
12. There is ..... dog in our garden. .... dog is playing with our cat!

### 5. Utilización did:

**Did** is the past tense form of **do**, so we don't need to put the verb stem into the past tense form when we use **did**.

**Write the questions to the following answers.**

- |   |  |
|---|--|
| 1)Q:.....<br>Jen and Jim got married last week. | 7)Q:.....<br>Will played golf                        |
| 2)Q.....<br>He ate a hamburger                  | 8)Q:.....<br>No! They didn't sleep well in the tent. |
| 3)Q:.....<br>Yes, he passed his exam!           | 9)Q:.....<br>Ben and Wasim shook hands               |
| 4)Q:.....<br>Fred won the race.                 | 10)Q:.....<br>The Lord of the Rings                  |
| 5) Q: .....<br>She played football              | 11)Q:.....<br>He went to work on his bike.           |
| 6).....<br>She took it to the park.             | 12)Q: .....<br>He threw a water bomb.                |

### 6. Adjectives and descriptions

Read the information below and then answer the questions that follow.

This is Lady Gaga. She is a famous American singer.  
Her real name is Stefani Joanne Angelina Germanotta.  
She is 25 years old. Her birthday is 28<sup>th</sup> March.  
Her mother and father are Italian but they live in New York.  
She has got a sister called Natali.  
She is pretty. She has got straight hair, brown eyes and long nose.  
Her favourite colour is light purple. Her favourite food is spaghetti.  
She likes very much the pop star Madonna.  
Lady Gaga can play the piano very well.

1. What is Lady Gaga real name?

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2. In what year was she born?


- A. 1978.
- B. 1987.
- C. 1988.

3. Where were her parents from?

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4. Describe her appearance.

- i) Her hair: \_\_\_\_\_

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ii) Her eyes: \_\_\_\_\_  
iii) Her nose: \_\_\_\_\_

5. What is her favourite colour?  
\_\_\_\_\_

6. What is the musical instrument that she can play?  
\_\_\_\_\_

Use the information below and write sentence on Cristiano Ronaldo.

- Cristiano Ronaldo dos Santos Aveiro
- a famous football player
- Real Madrid football team
- 26 years old
- from Portugal
- a brother and two sisters
- handsome
- brown hair and brown eyes
- can run very fast
- favourite colour/ red
- likes fish and chips/ drinks Coca Cola



This is \_\_\_\_\_.

He is \_\_\_\_\_

He plays in \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Escribe un párrafo en inglés sobre ti mismo:

I´m ... \_\_\_\_\_

\_\_\_\_\_



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