



## INSTITUCIÓN EDUCATIVA JORGE ROBLEDO

### PLANES PROMOCIÓN ANTICIPADA 2022

*"Educando en la responsabilidad, educamos para la libertad"*

**ÁREA/ASIGNATURA: INGLÉS**

**GRADO: 9° GRUPOS:01, 02 y 03**

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**INSTRUCCIONES:**

1. Presentar taller completamente resuelto en inglés.
2. Presentar el examen escrito en inglés.
3. Sustentar de manera verbal taller y evaluación. (Para la presentación del examen y la sustentación verbal no se permite el uso de celular ni traductor )

**INDICADORES :**

Reconoce relaciones de causa y efecto en lecturas cortas sobre temas académicos.

Resume la información que ha leído o escuchado sobre temas relacionados con su entorno escolar y académico a través de escritos estructurados.

Intercambia información sobre temas del entorno escolar y de interés general en una conversación.

Identifica el propósito, las partes y tipo de textos en una lectura o audio cortos y los comparte con sus compañeros.

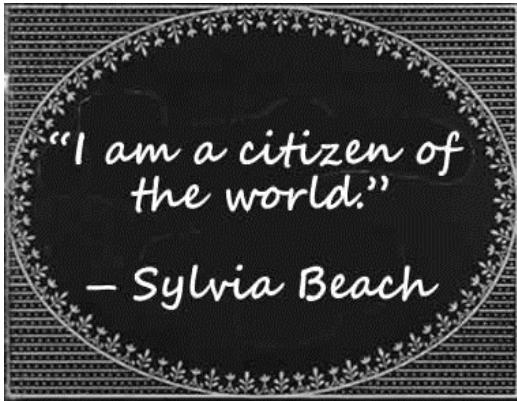
**ACTIVIDADES:**

**1. READING COMPREHENSION**

Lee el texto, **How to be a good citizen ?**, y desarrolla en inglés las actividades y preguntas sobre la lectura.

## How to be a good citizen ?

### **Definition of citizenship**



Citizenship is a sacred honor, a plaque we carry proudly on our chests and a burden pressing hard on our backs. A citizen is a member of a country. He has the right to ask for its protection, and the duty to protect it and obey its laws and rules. In other words, citizenship is the relationship between an individual and a state in which the individual belongs, and owes allegiance to the state and in turn is entitled to its protection.

Fortunately, being a good citizen doesn't stop at the exchange of rights and duties, it requires a lot of civilized behavior, and responsible acts.

### **Simple acts to do in your daily life**

All the members of our community, from the youngest to the eldest, have to cooperate. By cooperating, I don't mean giving huge efforts. Simple acts and easy behavior can help us ameliorate our level of life. As citizens, and students in particular, all we have to do are the steps below:

1. Start with your own home, clean it regularly, and take care of your front door area.
2. Being a good neighbor by caring about others.
3. Don't overuse water and electricity.
4. Respect your neighbors, help them if necessary, and act politely.
5. Don't litter, or throw trash in the street.
6. Don't spit in the street, it doesn't only bother the other passers-by, but it also affects your discipline, and it's very far from being civilized.
7. Try to cross the street in the crossing passage. The town will look organized, and it lowers the level of accidents.
8. Let's try to walk in the sidewalk, or the pavement, because it causes fewer difficulties to drivers in the city.
9. Respect your school, especially its doors, walls and windows. They are not yours ; you only borrow them for a year or more.
10. Being a citizen is a source of pride. Don't try to ignore your origins in front of foreigners. Have you ever seen any of them deny being who s/he really is ?
11. Act nicely with tourists. If we want our country to receive millions of tourists , try to be nice.

12. If you can study about your country, it would be great. See the extreme diversity you have (the desert, the sea, the mountains, the different dialects, the traditions, the traditional clothes).
13. If you don't vote, who will ? A simple act can place the right person in the right place.
14. In emergencies, don't be afraid. Help the people in need. (Blood donations, call the police, the ambulance, and help a lady in the street...) Imagine you were in their place, wouldn't you like to have other people standing by your side ?

When you become a parent, teach this to your children. Citizenship starts from childhood, and only ends by the time you die. It's only by practicing those really simple acts that our daily life can get better. I hope this will help us understand another meaning of good citizenship.

1. Después de leer el texto; **How to be a good citizen ?**, escribe en inglés un título diferente alusivo a la lectura
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2. Busca en el diccionario el significado de las siguientes palabras y elabora con cada una de ellas un ejemplo/oración en inglés

Word	Translation	Example
Citizenship	Ciudadanía	The students are learning the value good <b><i>citizenship</i></b> .
Duty		
Behavior		
Belongs		
Owes		
Allegiance:		

3. En tus propias palabras y en Inglés, escribe una idea u oración en la que expreses la relación entre el texto y la frase: "**I am a citizen of the world**" by **Silvia Beach**,
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4. Escribe en inglés y en tus propias palabras las acciones que realiza un ciudadano en cuanto a los aspectos o siguientes temas: democracia, colegio, hogar, ecología y valores.

Recuerda que tu escrito en cada cuadro es basado en la información que se dio en la lectura **How to be a good citizen ?, también puedes complementar con información sobre el tema, ser un buen ciudadano.**

Utiliza mínimo 3 renglones en cada aspecto o tema que aparece a continuación:

Democracy:
School:
Home:
Ecology:
Values:
Neighborhood:

5. Responde la siguiente pregunta y justifica tu respuesta en inglés  
Are you a good citizen?, why ?

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## 6. Vocabulary

### Adjectives

Escoge el adjetivo adecuado para completar las siguientes ideas

Hey, stop yelling! Why are you so \_\_\_\_\_?

- A. jealous      B. hungry      C. embarrassed      D. upset

I was so \_\_\_\_\_ watching that movie that I fell asleep twice.

- A. embarrassed      B. hungry      C. boring      D. bored

When John saw his ex-girlfriend talking to another boy, he became very  
\_\_\_\_\_.

- A. jealous      B. boring      C. smart      D. kin

## 7. GRAMMAR: CONDITIONAL SENTENCES.

Escoge la opción correcta para completar las siguientes oraciones

1. If you eat fast food,

- a) you will gain weight.      b) you gains weight.  
c) you gain weight.      d) you gained weight.

2. If you study hard,

- a) you get good grades.      b) you got good grades.  
c) you getting good grades.      d) you will get good grades.

3. I always wear a jacket,

- a) when it will be cold.                            b) when it is cold.  
c) when it was cold.                            d) when it is being cold.

4. Does the computer work?,

a) if you use batteries?                            b) if you used batteries?  
c) if you will use batteries?                    d) if you had used batteries?

## **8. GRAMMAR: CONDITIONAL; PRESENT + WILL**

Elabora un párrafo en mínimo 5 renglones en el que utilices el condicional, se te proponen los siguientes temas: practicar un deporte, leer, comer saludable, cuidar el medio ambiente, puedes escoger uno o escribir sobre otro tema usando el condicional.

Ejemplo: **If I eat healthy, I Will feel Good,...**

10. The following table shows the results of a survey of 1000 people regarding their favorite type of music. Use the table to answer the questions that follow.

## **9. GRAMMAR COMPARATIVE AND SUPERLATIVE ADJECTIVES**

Completa las oraciones con la forma correcta del adjetivo

Choose the correct option for these comparative and superlative adjective sentences.

3. The red jacket is \_\_\_\_\_ the blue jacket.
- a) expensiver than                            b) most expensive tan  
c) the most expensive                        d) more expensive than
4. My mother is \_\_\_\_\_ in her family.
- a) the shorter                                b) the shorter tan  
c) the shortest than                        d) the shortest
5. I like sushi, but Chinese food is \_\_\_\_\_.
- a) better                                      b) the better  
c) more better                                d) the bestest
6. My drink is \_\_\_\_\_ of all the drinks.
- a) colder tan                                b) the coldest  
c) the most cold                             d) coldest than

## 10. GRAMMAR SIMPLE PAST TENSE

Choose the correct form in past to complete the sentences

1. I \_\_\_\_\_ Adam and her sister two days ago.
- A. met                                        B. mets                                C. meets                                D. meat
2. They \_\_\_\_\_ the jumping race last year.
- A. wins                                        B. wined                                C. win                                        D. won
3. We \_\_\_\_\_ basketball last week.
- A. plays                                        B. play                                    C. playd                                    D. played
4. Maria \_\_\_\_\_ a new cassette recorder last month.
- A. buys                                        B. buy                                        C. bought                                    D. buyed
5. He \_\_\_\_\_ a fish yesterday.
- A. catches                                    B. caught                                C. caughts                                D. catch

6. It \_\_\_\_\_ heavily last night.

- A.rains                  B. rayned                  C .rained      D .rain

## 11. GRAMMAR: SIMPLE PAST

Elabora un párrafo en inglés sobre **los hechos más importantes que te ocurrieron el año pasado**. Luego de escribir tu párrafo en inglés **señala los verbos** que utilizaste y escribe una **R** para los **verbos regulares** que usaste y una **I** para los **verbos irregulares** que utilizaste en tu escrito.

## 12. GRAMMAR: PRESENT TENSE

Escribe en inglés tu información personal y familiar: tus datos más importantes, recuerda tener en cuenta: edad, fecha y lugar de nacimiento, vivienda, colegio, gustos, actividades, tus actividades de rutina, información de tu familia, y otros datos que recuerdes. Al final del escrito escribes tus planes futuros.